Key end points-
Ready to Progress Criteria

Subject- Geography

	Knowledge	Skills
EYFS	• Know features of their immediate environment and community through real-life experiences and visits. • Know that people have different cultures, traditions and beliefs, and that these can be explored through stories, visitors and celebrations. • Know that the wider world includes different countries, environments and ways of life.	• I can describe my immediate environment using what I have seen, experienced and learned from stories and maps. • I can talk about similarities and differences between cultures and communities. • I can compare life in this country with life in other countries using stories, non-fiction texts and maps.
Year 1	• Know and name the world's seven continents. • Know and locate the four countries and capital cities of the United Kingdom and its surrounding seas and identified some of the characteristics of London. • Know and identify the bodies of water surrounding the UK.	• I can use simple maps, world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents. • I can use locational and directional language to describe the location of features and routes. • I can describe seasonal weather changes • I can use a 4-point compass to give directions.
Year 2	• Know, name and locate the world's seven continents and five oceans. • Know the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (local area), and of a small area in a contrasting non-European country, i.e. Kenya. • Know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	• I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. • I can use simple compass directions (North, South, East and West) and locational and directional language, to describe the location of features and routes on a map. • I can use aerial photographs to recognise landmarks and basic human and physical features. • I can devise simple maps, use and create basic symbols in a key.
Year 3	• Know and understand geographical similarities and differences through the study of human and physical geography of a region in a European country (Sicily). • Know, name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. • Know, describe and understand key aspects of human geography, including: types of settlement. • Know, name, describe and understand key aspects of physical geography, including rivers, mountains, volcanoes and earthquakes.	• I can identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle. • I can identify common features of mountain environments. • I can use world maps to locate countries and oceans studied at this key stage related to the River Indus and the River Severn. • I can use a map to locate and describe volcanoes studied.

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Key end points-
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Subject- Geography

	Knowledge	Skills
Year 4 Opening Worlds	• Know, name and locate key counties and cities of the United Kingdom, different geographical regions and key topographical features (including hills, mountains, coasts (West Wales Coast and Indian Ocean) and rivers (The Rhine) and their identifying human and physical characteristics. • Know, describe and understand key aspects of physical geography, including: the water cycle process and earthquakes. • Know and locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. • Know and identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night).	• I can use the eight points of a compass. • I can use four-figure grid references to build my knowledge of the United Kingdom. • I can describe, understand and map types of settlements and land use patterns. • I can use plans and a range of different types of graph to show my recordings of the human and physical features in the local area. • I can interpret thematic maps, satellite photographs and census data. • I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Year 5 and Year 6 Opening Worlds	• Know, describe and understand key aspects of physical geography, including: mountains, volcanoes and earthquakes.. • Know and understand six figure grid references to interpret OS maps • Know, describe and understand biomes and climate zones. • Know, describe and understand key aspects of human geography, including: economic activity, trade links, and the distribution of natural resources including energy, food, minerals and water.	• I can compare and contrast the population of three major cities. • I can use six figure grid references to interpret OS maps. • I can identify the different time zones in the world. • I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. • I can use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world.

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