Our Mission Statement

Have courage, the good seed will grow in the children's hearts.

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	**Place Value within 1000 Addition and Subtraction Multiplication and Division**		**Multiplication and Division Length and Perimeter Fractions Mass Capacity**		**Fractions Money Time Angles and Properties of Shape Statistics**	
English	Vehicle Text: **The Iron Man** Writing Outcomes: **Approaching Threat Narrative and Trap Explanation**	Vehicle Text: **Fox** Writing Outcomes: **Fable Narrative and Information Report**	Vehicle Text: **The Rhythm of the Rain** Writing Outcomes: **Setting Narrative and Information Leaflet**	Vehicle Text: **Jeremy Button** Writing Outcomes: **Return Narrative and A Letter**	Vehicle Text: **Egyptology** Writing Outcomes: **Mystery Narrative and Secret Diary**	Vehicle Text: **Into the Forest** Writing Outcomes: **Lost Narrative and A Newspaper Report**
R.E.	**Branch 1** Creation & Covenant	**Branch 2** Prophesy & Promise **OFW - Judaism**	**Branch 3** Galilee to Jerusalem	**Branch 4** Desert to Garden	**Branch 5** To the Ends of the Earth	**Branch 6** Dialogue & Encounter **OFW - Hinduism**

History	**Ancient Egypt** **OW** ***Black History Month***	**Cradles of Civilisation** **OW**	**Indus Valley** **OW**	**History of Persia and Greece** **OW**	**Ancient Greece** **OW**	**Alexander the Great** **OW**
Geography	**Rivers** **OW**	**Mountains** **OW**	**Settlements** **OW**	**Agriculture** **OW**	**Volcanoes** **OW**	**Climate and Biomes** **OW**
Science	**Forces and Magnets** (friction-how things move on different surfaces/magnets)	**Animals including humans** (skeletons)	**Rocks** (simple properties, fossils, soils) **CC - Geography - Volcanoes**	**Light** (dark is the absence of light, shadows)	**Plants** (functions of parts and life cycles)	**Working Scientifically and Child-initiated Science**
Art	**Tints, Tones and Shades** **L.S Lowry**		**Shape and Line** **Famous Buildings** **Zaha Hadid**		**Drawing** **Andy Warhol**	
D.T.	**Textiles** **(2D Shape to 3D product)** (Seasonal Stockings)		**Structures** **(Shell Structures)** (Photograph Frames)		**Food Technology** **(Preparing fruit and veg)** (Making Sandwiches)	
Computing	**Computing Systems & Networks – Connecting Computers**	**Creating Media – Stop Frame Animation**	**Programming A – Sequencing Sounds**	**Data & Information – Branching Databases**	**Creating Media – Desktop Publishing**	**Programming B – Events & Actions in Programs**
Music	**Ukulele** **My Dog has Fleas** **- C7** **- Lean On Me - Bill Withers** **- Riptide - Vance Joy** **- Three Little Birds - Bob Marley** **- Ho Hey - The Lumineers** **- Seven Nation Army - The White Stripes**		**Ukulele** **- Lava - Disney** **- Songbird - Oasis** **- My Boy Lollipop - Millie Small** **- Yellow - Coldplay** **- Saturday Sun - Vance Joy**		**Ukulele** **- From Me to You - The Beatles** **- 1234 - Feist** **- Shotgun - George Ezra** **- Jolene - Dolly Parton**	

Spanish	Colours Animals Numbers, commands	numbers-20, age Brothers/sisters Songs / Christmas	School / Classroom Numbers 1-40 Animals	Spanish Alphabet The body/songs Songs & cards	Animals Weather * Days of the Week	likes/dislikes M/F revision Assessment
P.S.H.E RSHE	**My Happy Mind** **Meet Your Brain** Key parts of the brain and how they work How to support their brain when feeling different emotions Creating positive habits	**My Happy Mind** **My Happy Places** Understanding and recognising emotions Self regulation Strategies Managing Emotions Creating Happy Places **Celebrate** Identify Character Strengths in different scenarios Develop their Character Strengths **RSHE - How do we live in love?** ***Physical*** **–** Who takes care of me? Taking care of myself. ***Social*** **–** How do I keep myself safe/others safe?	**My Happy Mind** **Appreciate** - Develop the skill of gratitude The benefits of giving and receiving gratitude **Healthy Choices** Making Healthy Choices A Healthy Diet Healthy Life Styles Sleep and Exercise	**My Happy Mind** **Relate** Looking at different perspectives The importance of friendships The benefits of Active Listening **Friendship and showing Respect** Friendships and Wellbeing Positive Friendships Bullying **Families and Trusted Relationships** Different relationships and Families **RSHE- How do we live in love?** ***Emotional*** **–** Friendships/being supportive ***Intellectual*** **–** Being alone/being lonely.	**My Happy Mind** **Engage** - How to develop the skills of perseverance and resilience Reflect on goals whether they are achieved or not	**My Happy Mind** **Protecting our Communities** **Respecting** Opinions and looking after our environment A Diverse Community **Economic Wellbeing** Keeping track of money Wants and needs Careers and Aspirations **RSHE- How do we live in love?** ***Spiritual*** **–** How can I forgive and include others?

P.E.	**Group Games** **Strike & Field**	**Gymnastics** **Famous People**	**Invasion** **Sending & Receiving**	**Dance** **The UK** **Traditional Dances**	**Outdoor Adventure** **Rule Making**	**Athletics** **Movements**