Our Mission Statement

Have courage, the good seed will grow in the children's hearts.

YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	**Numbers to 10 Part-whole within 10 Addition and Subtraction within 10 2D and 3D Shapes**		**Numbers to 20 Addition and Subtraction within 20 Numbers to 50 Length and Height Mass and Capacity**		**Multiplication and Division Fractions Position and Direction Numbers to 100 Money Time**	
English	Vehicle Text: **Old Bear** Writing Outcomes: **Sentence Writing**	Vehicle Text: **Rapunzel** Writing Outcomes: **Sentence Writing and Instructions**	Vehicle Text: **Hermelin** Writing Outcomes: **Narrative and A Letter**	Vehicle Text: **Where the Wild Things Are** Writing Outcomes: **Portal Narrative and Non- Chronological Report**	Vehicle Text: **The Secret of Black Rock** Writing Outcomes: **Return Narrative and A Postcard**	Vehicle Text: **The Last Wolf** Writing Outcomes: **Hunting Narrative and A Recipe**
R.E.	**BRANCH ONE CREATION AND COVENANT**	**BRANCH TWO PROPHECY AND PROMISE**	**BRANCH THREE FROM GALILEE TO JERUSALEM**	**BRANCH FOUR FROM DESERT TO GARDEN**	**BRANCH FIVE TO THE ENDS OF THE EARTH**	**BRANCH SIX DIALOGUE AND ENCOUNTER**
History	**<u>Changes within Living Memory</u> Toys**		**<u>Events Beyond Living Memory that are Significant Nationally and Globally</u>**		**The Lives of Significant People in the Past- A Local History Study Nightingale/Seacole**	

	Black History		**Wren and The Great Fire**		**and Kitty Wilkinson (Local)**	
Geography		**Our Local Area? Fieldwork skills**		**Comparing the Countries of the UK**		**Continents and Oceans**
Science	**Seasonal Changes (ongoing every term - changes and weather)**	**Animals, including Humans (naming animals and body parts)**	**Everyday Materials (names and properties of simple materials)**	**Plants** **(names and structure)**	**Plants**	**Working Scientifically and Child-Initiated Science**
Art	**Painting and Colour Mixing** The Seasons		**Sculpture and Architecture** Henry Moore/ Antony Gormley		**Painting** Van Gogh	
D.T.	**Moving Pictures** **(Sliders and Levers)**		**Creating Paper Toys**		**Food Technology** **Fruit Kebabs**	
Computing	**Computing Systems & Networks – Technology Around Us**	**Creating Media – Digital Painting**	**Programming A – Moving A Robot**	**Data & Information – Grouping Data**	**Creating Media – Digital Writing**	**Programming B – Programming Animations**
Music	**Rhyming in Time** **Charanga**	**Let's Start Singing** **Charanga**	**Music Inspired By The World Around Us** **Charanga**	**Exploring Rhythm Patterns** **Charanga**	**Sounds and Pictures** **Charanga**	**Highs and Lows** **Charanga**
P.S.H.E **RSHE**	**My Happy Minds** Meet Your Brain - emotions, calming strategies, parts of the brain	**My Happy Mind** **My Happy Places** Understanding and recognising emotions Self regulation Strategies Managing Emotions Creating Happy Places	**My Happy Mind** **Appreciate** What we should appreciate The benefits of showing gratitude **Healthy Choices** Staying Healthy	**My Happy Mind** **Relate** What relate means: Celebrate differences in others What Active Listening is	**My Happy Mind** **Engage** What it means to engage How to set goals?	**My Happy Mind** **Protecting our Communities** Protecting people and the environment.

		Friendships and Respect Bullying <u>Celebrate</u> Learn the 5 Character Strengths Identify their Character Strengths Celebrate others' Character Strengths RSE - Families *Physical* - Who is in my family/how are we different *Social* – Sharing home research of growth & development.	Hygiene Routines	<u>Families and Trusted Relationships</u> Who is in your family? People who help us. RSE– Families *Emotional* – Happy/sad times *Intellectual* - Why do we need families?		Jobs and people who help in our community RSE – Families *Spiritual* –God's family
P.E.	Invasion Beanbag Skills	Gymnastics Balance	Invasion Ball Skills at the Zoo	Dance Fictional Characters Julia Donaldson	Outdoor Adventure Fun Games with Friends	Athletics Fun with Quoits & Cones