Our Mission Statement

Have courage, the good seed will grow in the children's hearts.

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Themes	Magnificent Me	Fantastic Festivals	Into the Woods	Adventure and Fantasy	Habitats and Lifecycles	Home and Away
Memorable Experiences/ Hooks	Autumn Walk school grounds	Christmas Pantomime Visit Nativity Performances Winter walk school grounds Eric Cohen Hanukkah Learning Visit		Spring walk school grounds World Book Day Mother's Day Real life Superheroes (ask family members)	Butterfly Garden	Circus Visit Wet 'n' Wild Stay and Play visits – new cohort and transition to Yr 1
RE	Branch One Creation and Covenant	Branch Two Prophecy and Promise	Branch Three Galilee to Jerusalem	Branch Four Desert to Garden	Branch Five To The Ends of The Earth	Branch Six Dialogue to Encounter
PSED Self Regulation	Asking for help when needed and sharing with adults what their needs are Begin to name their own feelings, e.g. "I am angry/sad today" Find their space on the carpet and begin to listen and follow instructions for short periods		Begin to understand how feelings are experienced in the body and expressed Recognise the impact of their behaviour on others Understand that some actions and words can hurt others' feelings Begin to think of ways to support others (e.g. checking they are ok, apologising)		Learn how to manage feelings such as anger or sadness using coping strategies Understand their own and others' feelings and show empathy Understand that actions have consequences and relationships may need repairing Begin to tolerate challenges and manage feelings when things don't go their way	

		Show persistence in completing tasks and achieving goals	
PSED Managing Self	Learn the routines and rules of the class (decided together), e.g. walking in the classroom, sharing toys, saying please and thank you, trying their best Get to know the environment and begin to make choices about where to play and learn Develop self-care skills: finding their peg, managing coat and bag, helping to tidy resources Wash hands after outdoor play and before snack and lunch Build confidence when performing (e.g. Nativity)	Use 'Little Pictures of Help' to develop independence (e.g. putting on aprons, finding resources) Understand class rules and why they are important for a calm and organised environment	Be independent in the classroom Begin to manage risks (e.g. using equipment safely, building structures) Develop their own understanding of rules and safety
PSED Building Relationships	Separate from family members/carers and explore the school environment with support Get to know familiar adults and children in school (e.g. friends, staff) Talk to others in provision, building interactions and shared experiences	Invite others to play and begin to join in using phrases such as "Please can I play?" Play with others, developing ideas together through shared play	Join interactions confidently and suggest their own ideas Problem solve when things go wrong (e.g. resolving conflicts in play) Begin to find compromises and take turns
Physical Development (Gross Motor Skills)	Develop confidence in moving in different ways (running, jumping, balancing)	Build strength and coordination through games and teamwork Learn to follow instructions and work with others	Develop control in ball skills such as throwing, catching and kicking Learn to aim, work with others and take turns in games

	Learn how to move safely and use space around others Begin to control movements and respond to music through dance	Develop balance and control when moving and using equipment	Move confidently with balance, coordination and control
Fine Motor Skills	Develop hand strength and coordination through mark making and using tools Begin to use scissors and develop early pencil grip	Improve pencil grip and begin to form letters Use scissors and tools with greater accuracy	Write with increasing accuracy and control Use a range of tools independently, including scissors, more complex tools and writing equipment
Understanding the World (Past and Present, People, Culture and Communities and The Natural World)	Learn about family, school and the local community Explore familiar places and the local area Begin to understand the past through their own lives Notice seasonal changes from Autumn to Winter Explore cold weather and simple changes such as ice forming	Learn about different places and how people live and work Begin to use simple maps and talk about locations Explore habitats, environments and seasonal change (Winter to Spring) Understand simple changes such as melting Take part in cooking activities and observe how ingredients change	Learn about different countries and compare places Explore habitats and how plants and animals live and grow Understand how living things change over time (lifecycles) Notice seasonal change from Spring to Summer Explore how heat affects the world around them

Expressive Arts and Design	Explore a range of materials to create pictures and models Begin to use tools and materials in different ways Take part in role play based on familiar experiences (family, school) Sing songs, join in with rhymes and begin to keep a simple rhythm Learn about themselves, their school and the world around them		Use a range of materials to create models and pictures Explore texture and different materials to create effects Design and build models (e.g. imaginary worlds, structures) Create and act out their own stories and characters Use music, movement and instruments to represent ideas Experiment with sound (loud/quiet, fast/slow) and rhythm		Select and use materials independently to create models and drawings Use tools with increasing control when creating Create pictures and models of real-life and imagined ideas Act out roles and experiences through imaginative play Sing songs with clear words and actions and perform with others Keep a steady rhythm and move in time to music Use voice and instruments with increasing control	
RSHE Journey in Love	**Social and Emotional** Learn about themselves and why they are special Talk about their family and the people who care for them Begin to understand feelings and how to express them Build early friendships and learn to share and take turns Explore how families celebrate special times together Begin to understand that they are loved and belong		**Physical** Learn that everyone is unique and special Talk about similarities and differences between people Develop friendships and learn to play cooperatively Understand how to be kind, respectful and caring Begin to recognise how their actions affect others Grow in confidence when talking about feelings		**Spiritual** Learn how they have grown and changed Begin to understand how to care for themselves Learn about keeping healthy and making good choices Understand how to stay safe and who can help them Develop independence in everyday routines Continue to build positive relationships with others	
PE	Basic Skills	Dance	Parachute Games	Gymnastics	Ball Skills	Invasion Games