Our Mission Statement

Have courage, the good seed will grow in the children's hearts.

Preschool	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	**BRANCH ONE** **CREATION AND COVENANT**	**BRANCH TWO** **PROPHECY AND PROMISE**	**BRANCH THREE** **FROM GALILEE TO JERUSALEM**	**BRANCH FOUR** **FROM DESERT TO GARDEN**	**BRANCH FIVE** **TO THE ENDS OF THE EARTH**	**BRANCH SIX** **DIALOGUE AND ENCOUNTER**
Overarching Themes	**Me and my Special World** **Nature Detectives**	**Bright Lights, Dark Nights** **Seasons of Colour**	**Journeys** **Families are Special**	**Growing and Changing**	**Once Upon a Time…** **Making and Shaping**	**Big Wide World**
Understanding the World **(Past and Present, People, Culture and Communities and The Natural World)**	Talk about their home, family and school Recognise important places in their local community Notice who helps them Recognising similarities and differences between communities. Exploring materials in their immediate environment Using senses to observe natural objects	Exploring light and dark Investigating shadows Understanding simple sources of light (sun, torch, lamps) Observing how daylight changes in winter Noticing how homes, clothes and celebrations have changed.	Looking at simple maps or globes Talking about how people travel differently around the world Observing how different surfaces affect movement Noticing how people change over time	Observing plant growth Exploring life cycles (plants, animals) Noticing seasonal change Investigating melting, freezing and mixing Talking about simple changes	Stories come from different parts of the world. Recognise different types of environments and places. Exploring properties of materials Comparing textures Investigating how materials can be shaped and joined Observing changes when mixing or heating	Recognising similarities and differences between communities. Begin to develop an awareness of cultural diversity. Talking about natural environments (desert, forest, ocean) Noticing how plants and animals live in different habitats

	Talking about simple changes Beginning to care for living things in their environment Talking about their own past (baby photos, “when I was little”) Exploring family stories Comparing past and present in their own lives Noticing how families change over time				Traditional tales from long ago Comparing “then” and “now” Exploring castles, old houses, historical settings Talking about how people lived in the past.	
Expressive Arts and Design	Share and talk about creative work with others, explaining ideas, choices and the meaning behind their creations →	→ Create drawings and paintings that represent ideas, experiences and emotions. Use colour mixing to show change, seasons, light and dark	→	→	→ Plan, select and combine materials to create models. Explore and describe textures, colour changes.	→ Listen to, copy and respond to a range of music and sounds from different cultures.

	Listen to, copy and respond to a range of music, environmental sounds and nursery rhymes, developing rhythm, rhyme and sound discrimination to support early phonics skills	Explore and describe textures, colour changes. →	→	→	→	→
RSHE	RSHE - God loves each of us in our uniqueness *Physical* - Does it matter if we are all different? How are we different?	→ *Social* - Who do I play with at school and why does he/she play with me? Explore favourite games.	RSHE– God loves each of us in our uniqueness	→ *Emotional – e*xplore how we feel about our friends at home and at school. Explore why we play with them	RSHE – God loves each of us in our uniqueness *Intellectual* - Explore why it is important to have friends and describe a good friend.	→

Skills are revisited and embedded through continuous provision and child-led exploration across all terms.