

R.E

Domestic Church—Loving: pupils will study how it is in the love of a family that most Christians first experience.

Other faiths—Judaism: pupils will learn more about how their Jewish brothers and sisters live and what they believe.

Baptism—Vocation and Commitment: pupils will learn about the importance of Baptism and Confirmation and understand how all Christians are called to share the mission of Jesus.

Advent / Christmas—Expectations: pupils will learn about how Christians see Advent as a time of joyful expectation.

Art

Street Art

Pupils will find out all about the many varied forms of art in public spaces. With a particular focus on Liverpool street art, pupils will discuss how art can polarise opinion, when and where it is acceptable, and how it can improve or damage public spaces.



Year 6 Autumn Term



Spanish

Exploring the topics of 'Healthy Eating' and 'Transport', pupils will focus on developing sentences. Additionally, children will develop their knowledge of the verbs 'to be' and 'to have'.

P.E

Our coaches from LLSP will be delivering Striking and fielding sessions, teamwork and gymnastics. Alongside our weekly swimming sessions on a Friday.

D&T

Pupils will research different types of biscuits. They will create a pattern and use a variety of materials and tools to construct their own gingerbread houses.

Music

Ukulele C7 song
Riptide- Vance Joy
Ho Hey- The Lumineers
Seven Nation Army- The white stripes
Three little Birds- Bob Marley

Computing

Computing systems and networks working in partnership to develop presentations and presenting skills. Also creating a web page and developing digital literacy skills.

PSHE

Meet your brain, using growth mind set and self-regulation techniques.

Complete a survey to discover their top character strengths.

Geography

Energy and Climate Change.

Pupils will explore renewable energy and the energy mix in the United Kingdom. They will form opinions about a range of fossil fuels and renewable energy. Pupils will also investigate the cause and effect of climate change and the impact it has on our world.

Ethiopia

Pupils will find out about the diversity in Ethiopia, explore what it is like to live there, Investigate the biomes and agriculture as well as how hydro-electric energy is used.

History

The Mayans: pupils will explore who the ancient Maya people were and when and where in the world they lived. They will learn about their religious beliefs, foods that were eaten and the Maya number and writing system. Pupils will use a range of evidence sources to understand more about the Maya civilisation.

Ethiopia and Benin: pupils will explore how kingdoms rise and fall. How Kings ruled and lived their lives. Also, the rules, rituals and regalia of the kingdom.

Mathematics

Place Value: Pupils will be studying the place value of numbers up to 10 million. Pupils will be comparing and ordering various whole numbers by reasoning about the value of the digits. Pupils will study rounding, with numbers up to 10 million. Pupils will be interpreting negative numbers in context using real life scenarios like lifts, temperatures and metres below sea level.

4 Operations: Pupils will be adding and subtracting numbers with more than 4 digits and use these to solve multi-step problems. Pupils will use inverse operations to check their work. Pupils will extend their multiplication and division knowledge by multiplying and dividing 4-digit numbers by 2-digit numbers using formal written methods.

English

Children will immerse themselves in our vehicle text 'Rose Blanche' by Ian McEwan. This beautifully illustrated, poignant book describes the unfolding of WWII from a child's perspective. Y6 pupils will be inspired to write a diary entry and a bravery award speech.

Our second vehicle text will be 'Hansel and Gretel' by Neil Gaiman. Pupils will be enticed into the world of the dark forest, having the opportunity to write their own dual narratives and persuasive letters drawing on the rich, poetic language and new vocabulary they have acquired during the unit.

Through their writing, pupils will consolidate and build on their knowledge of Grammar and Vocabulary in particular the use of adverbials, parenthesis, relative clauses, modal verbs, tenses, ellipsis and commas to clarify meaning.

Science

Living Things and Their Habitats: Sort and group animals based on their features, using examples as a guide. Describe Carl Linnaeus and his development of his classification system. Place animals into given groups based on certain characteristics. Name types of microorganism. Set up an investigation into harmful microorganisms. Design a microorganism using given characteristics. Complete descriptions on the characteristics of groups of organisms, using images as prompts.

Animals including Humans: Pupils will investigate: how to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; describe the ways in which nutrients and water are transported within animals, including humans

Ways you can help your child at home:

Reading

Please encourage your child to read at length this term, as we are preparing for the SATs next year. To reach the expected level pupils need to be able to read long pieces of text quickly and understand vocabulary from context.

Spellings

Pupils need to be able to spell a wide variety of words to reach the expected level in writing. Please ensure your child completes their spelling homework as some of these words are included, as well as words that practise the weekly spelling rule.

Maths

Please work at home to strengthen your times tables knowledge. All Pupils **MUST** know their times tables facts up to 12 x 12 confidently. Pupils also need to be able to tell the time on both an analogue and digital clock. This is an important life skill.

Please log into Century and Times Tables Rockstars every night for practise!

We look forward to continuing to work in partnership with you.

Mr Dilworth