

Meet the Teacher Presentation



Runnymede St Edward's Catholic Primary School

Year Six

September 2026

A bit about us



- ▶ Edmund Rice School - Part of a global network of over 200 schools worldwide.
- ▶ We are highly oversubscribed in all year groups with large waiting lists for places.
- ▶ We are a Catholic school and we follow the RED Curriculum as advised by the Archdiocese. We also follow the Archdiocesan approved 'Journey in Love' scheme for our Relationship and Sex Education lessons. This is undertaken on a termly basis for a week and we will inform you of this nearer the time.
- ▶ Behaviour - We are clear with our expectations of behaviour and have a real focus on behaviour for learning.
- ▶ Above and beyond - In the spirit of Edmund Rice, all Teaching staff volunteer their time to undertake an after school club so all children can attend at some point in the year.
- ▶ Parking - Please do not park in the roads opposite school. You will receive a fine by the Private Parking Company.
- ▶ We kindly ask, ask we are a healthy school, that you do not send sweets/treats in for birthdays. This is a financial pressure on parents/carers and we have many allergies in school. We will celebrate all children's birthdays on the school newsletter.
- ▶ Health and safety before and after school - Under no circumstances should children be running around school site (including steps and ramps) or climbing on play equipment.

Day-to-Day Running of the School



- ▶ Gates open at 8.40am each day.
- ▶ School starts promptly at 8:55am and finishes at 15:20pm
- ▶ Please ensure children arrive on time each day. If your child arrives late to school you must bring them to the main school gate.
- ▶ Excellent attendance and punctuality are crucial for success. As a school any requests for leave of absence are unauthorised. Holidays during term time are always unauthorised and referred to the Local Authority for a fine.
- ▶ We pride ourselves on having attendance above the national level, however, we need your continued support to achieve this.
- ▶ Children should bring labelled water bottles and PE kits
- ▶ All pupils must wear the purple school coat
- ▶ We only allow a piece of fruit or vegetable for snack. Snacks must not be sent in any plastic wrappers.
- ▶ Water bottles: We do not allow 'Stanley size' water bottles, Air Up water bottles or flavoured water of any kind.
- ▶ Mobile phones are NOT allowed
- ▶ Smart Watches or Apple Watches are not allowed.

Communication



- ▶ Open communication between home and school is essential
- ▶ Please use email, phone or arrange appointments to discuss queries
- ▶ Teachers are available at the end of the day. However, we ask that you wait until all children have been safely dismissed to their adult before discussing anything with us.
- ▶ Please avoid using WhatsApp or social media to discuss school matters.
- ▶ Respectful communication helps us support your child effectively.
- ▶ Dojo's are not a platform for communication.
- ▶ Newsletter - Please read this on a weekly basis.
- ▶ Instagram - We will continue to post (faceless)
- ▶ Please download Arbor App - Parents/Carers must update medical and dietary information.
- ▶ Ensure we have at least 3 emergency contacts
- ▶ Please check emails regularly.

Learning overviews



YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Domestic Church – Family: Loving Baptism/Confirmation-Belonging: Vocation & Commitment	OFW – Judaism Advent/Christmas – Loving: Expectations	Local church Community: Sources Eucharist – Relating: Unity	Lent/Easter – Giving: Death and New Life	Pentecost – Serving: Witnesses Reconciliation - Inter-relating: Healing	Universal Church – World: Common Good OFW – Hinduism
History	The Maya <i>Black History Month</i>	Ethiopia and Benin	Cities in time		Second World War	
Geography	Energy and climate change.	Ethiopia	Changing Birmingham	Jamaica	Geography enquiry	Geography enquiry.
Science	Animals including humans (Circulatory System)	Living things and their habitats (Micro organisms)	Evolution and Inheritance (more about fossil, adaptation)	Light (Travels in straight lines, how we see things)	Electricity (what effects bulb brightness, buzzer, volume, voltage, symbols)	Working Scientifically and Child initiated Science
Art	Street Art Banksy		Paint and Collage Frida Kahlo		WW2 Art Paul Nash	

Curriculum Expectations



- ▶ Broad and balanced curriculum with high expectations.
- ▶ We dedicate 10% of our teaching time per week to RE. This is in addition to our daily prayers and Prayer and Liturgy sessions.
- ▶ Daily English and Mathematics lessons.
- ▶ Strong focus on reading and fostering a love of books.
- ▶ Opportunities for creativity, problem-solving and critical thinking.
- ▶ Homework set regularly to support class learning.
- ▶ Children will sit tests on a termly basis. We use the test results in KS2 to determine any additional support required to support our 'Quality First Teaching' approach.
- ▶ All information will be on our website on our class pages and we send out termly knowledge organisers and curriculum maps.

Homework



- ▶ Homework is as follows:
- ▶ Century is set on a Friday to be completed by the following Friday every week.
- ▶ Reading books are given out on Friday. Children should keep these in their school bags.
- ▶ Spelling test is on a Friday.
- ▶ Our homework system 'Century' is an individual programme so please don't compare to what other parents are saying or what their child is working on.
- ▶ Century is bespoke - children will not have the same questions as it is an AI generative tool that adjusts to how your child answers a question.
- ▶ Nuggets will be set by the Class Teacher. Phase Leaders will have oversight of your child's usage alongside the Class Teacher.

KS2 Sats Week



- ▶ Ks2 Assessment week will begin on Monday 10th May and conclude on Thursday 13th May.
- ▶ Monday 10th May: English Grammar, Punctuation and Spelling exams
- ▶ Tuesday 11th May: English reading test.
- ▶ Wednesday 12th May: Arithmetic and Reasoning paper one
- ▶ Thursday 13th May: Reasoning paper two.



Working Together

- ▶ Partnership between home and school is key to success.
- ▶ Encourage your child to talk about their learning at home.
- ▶ Support with reading, homework and practising key skills but if your child is tired from their full day of learning please do not put pressure on them.
- ▶ Attend school events and celebrations where possible.
- ▶ Together, we create the best opportunities for all children.

Residentials



- ▶ Year 6 - Isle of Man
- ▶ Year 5 & 6 Ski Trip (This year but this will change next year)
- ▶ Individual letters inviting you to a specific meeting will be sent out shortly.
- ▶ Magna Carta please visit school website for more details.
- ▶ <https://www.runnymedesteds.co.uk/magna-carta/>

Lunches



- ▶ Our catering providers 'Palmer Howells' offer a wonderful menu. All meals are prepared fresh on site. We will be offering you a taster menu at Parents Evening to see what is on offer. Please take a look at our school website for more information.
- ▶ However, we would encourage all parents to choose a hot dinner for their child. It is convenient for you and strict nutritional government guidelines are followed by our catering company. School lunches are 'free' under the universal free school meal offer for children in Reception to Year 2.
- ▶ We ask you to talk to your child about the menu choices and we ask you to ensure your child knows how to use a knife and fork correctly!
- ▶ For children in Year 3-6 you may opt to stay for a 'Packed Lunch' and our packed lunch policy must be followed. This is available on our school website.
- ▶ Please ensure your Arbor account is in credit. Any debt accrued will result in your child no longer being able to stay for a hot dinner.
- ▶ We ask all families to check if you are eligible for free school meals. As a school we benefit from additional income from the Government!

Sports Teams and Representation



- ▶ Selection for competitive sports teams is based on ability - we want the best team on the day just as much as all the other schools do who enter these events.
- ▶ We also enter a number of non-competitive events.
- ▶ All children will have the chance to represent Runnymede in some capacity over the years they are with us, whether this is at an external event or something hosted here at Runnymede.
- ▶ Team spirit, resilience and fair play are at the heart of our ethos.
- ▶ Representation of our school is made hand in hand with behaviour and effort within class.
- ▶ The Headteacher has the final decision as to who represents the school. All decisions are final.
- ▶ We celebrate every achievement, big or small!

Find Out More

- ▶ Visit our school website for more information:
- ▶ www.runnymedestedwards.co.uk
- ▶ Thank you for coming!

