

Religious Education

Creation and Covenant

The historical, cultural, and religious context out of which Abraham was called. The importance of understanding historical context to appreciate the literal sense of biblical stories. The story of Abraham, focusing on the following key texts: The call of Abram (Gen 12:1-5) The Abrahamic covenant (Gen 15:1-6) Abraham and Sarah (Gen 18:1-15) Abraham and Isaac (Gen 22:1- 18) Prophecy and Promise The importance of understanding historical context to appreciate the literal sense of biblical stories. What is meant by 'prophecy'. The miracle of the flour and the oil (1 Kings 17:7-14) Elijah's encounter with God: the journey 1 Kings 19:4-8, The meeting: 1 Kings 19:9-15 The preaching of John the Baptist (Matt 3:1-12 and Mk 1:1-8) Isaiah 40:3 (contained within the gospel accounts) The ancestry of Jesus (Matt 1:1- 17) **RSE** - We will study the different rates of development as we grow along with learning about parts of the body and their functions. We will also learn to celebrate who we are.

Art & DT

Art During our Art lessons, we will be learning all about the life and work of William Morris. The pupils will explore the Arts and Crafts Movement; complete some still-life sketches that provided the inspiration for Morris' designs; and explore printing presses.

DT During our D.T lessons, we will be asking and responding to questions about seasonal food.

Autumn Term Year 4

Spanish

Pupils will learn new vocabulary linked with our curriculum including house and rooms, numbers 1-60 and birthdays.



Music

Pupils will continue developing their musicianship and exploring the interrelated dimensions of music. This term, the pupils will be learning about tempo and singing in parts during their singing lessons as well as improvisation and performance during their Ukulele lessons.



Fielding – Strike and Field: Pupils will learn to strike and field in isolation and in combination as well as play competitive games.

Gym – What's My Direction? Pupils will learn how to use their gymnastic skills in different ways and to link them to make actions as well as sequences of movement. They will develop their rolling techniques as well as develop some knowledge of Rhythmic Gymnastics.

PSHE

Meet your brain

How to train their minds to focus on their goals

How to look after their brain and what happens if they don't

Celebrate

Scientists have discovered we all have 24 character strengths

Character strengths can help solve problems

Computing

Making a special effects movie

To create a film and add special effects

Smarter searching and online safety

To gain awareness of the best ways to use a search engine. To continue to develop awareness of online dangers

History

Roman Republic

Children will learn how Rome was governed as a republic, exploring the roles of the Senate, consuls, patricians and plebeians. They will discover how Rome used its powerful army to conquer land and grow into a major Mediterranean power.

Roman Empire

Children will learn how Rome changed from a republic into an empire under Augustus and how emperors ruled the vast Roman world. They will explore life in the Roman Empire, including the Roman army, the invasion of Britain, Roman settlements and the lasting impact of Roman civilisation.

Geography -

The Rhine and the Mediterranean

Children will explore the physical and human geography of the Rhine and Mediterranean regions, including their landscapes, climate, rivers, countries and settlements. They will investigate how these areas support people through transport, trade, farming, industry and tourism, and how people interact with and manage these environments.

Population

Children will learn about how and where people live around the world and why some places are more densely populated than others. They will explore factors that influence population, including physical geography, jobs, resources, migration and access to services.

Mathematics

In Maths, pupils will be using equipment and digital manipulatives to help increase their understanding. This term they will develop a secure understanding of place value. Pupils will be looking at the value of each digit in number to 10,000 and using this knowledge to order and compare 4-digit numbers. Furthermore, they will be introduced to negative numbers and Roman numerals. As we move through the autumn term, pupils will be spending time on adding and subtraction 4-digit numbers; multiplication and division; and area

English

In English, pupils will be exploring the fascinating and enchanting picture books 'The Whale' by Vita Murrow and 'Leaf' by Sandra Dieckmann. They will fully immerse in these stories through the illustrations they hold and exploration of the characters and setting. Pupils will be analysing example texts to familiarise themselves with language features, organisation structures and vocabulary used in a variety of writing genres. They will use their new knowledge to produce a range of writing pieces including narratives, information text and newspaper report.

Pupils will also work hard to improve their handwriting and the presentation of their work as well as developing their understanding and use of correct grammar and punctuation.

Science

Living Things and their Habitats: Pupils will be exploring a variety of ways to identify, sort, group and classify living things. They will be considering the differences between living things and learning how animals are split into vertebrates and invertebrates.

Sound: Pupils will learn about how sounds are made and work particularly to explore pitch and loudness. They will be investigating how sounds change over distance and through materials. Pupils will be demonstrating our learning by designing our own musical instrument that will play high, low, loud and quiet sounds.

Things you can do with your child at home

Reading

Please encourage your child to read each day and ask them questions about what they have read.

Spellings

Pupils need to be able to spell a wide variety of words to reach the expected level in writing. Please ensure your child learns their spellings each week.

Maths

Please work at home to strengthen their times tables knowledge. All Pupils MUST know their times tables facts up to 12 x 12 confidently. Pupils also need to be able to tell the time on both an analogue and digital clock. This is an important life skill.

Try and log-on to Times Tables Rock Stars every day for practice!

We look forward to continuing to work in partnership with you.

Mr Debbazi and Miss Dobbins