



To the Ends of the Earth



Key Vocabulary

Emmaus Holy Spirit Ascension Pentecost Church Glory Be

What Will I Learn?

Hear – which scripture?

Children will know:

- The Road to Emmaus (**Lk 24:13-35**)
- Promise of the Spirit and the Ascension (**Acts 1:1-11**)
- Pentecost (**Acts 2:1-4**)

Believe – what do Christians believe?

- When people open their hearts to the Holy Spirit they are changed as the Apostles were changed.
- The mission of the Church begins at Pentecost.

Celebrate – how do we act as Christians?

Children will know:

- The Church celebrates the Ascension and Pentecost on special days of celebration (holydays of obligation).
- The words of the 'Glory Be' prayer.
- An age-appropriate hymn referencing the Holy Spirit.

Live – Catholic Social Teaching

Children will know:

- How Pentecost is celebrated in another part of the world.
- How artists and musicians around the world celebrate the work of the Holy Spirit and the mystery of the Trinity

Ways of knowing -Assessment

U1.5.1.Retell with increasing detail the Road to Emmaus (Lk 24:13-35)
U1.5.2.Simply sequence the story of Jesus studied from earlier branches: as Lk does in Acts 1:1

D1.5.1.Imagining how the apostles felt during the events following the Resurrection.

R1.5.3.Considering how Christians announce the Gospel to others through their words and actions.

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U1.5.2.Simply sequence the story of Jesus studied from earlier branches: as Lk does in Acts 1:1
U1.5.3.Make simple connections between the mission of the Church and the mission of Jesus as he announced it at the beginning of Luke's Gospel (Lk 4:16-19). (See branch 3.)

D1.5.1.Imagining how the apostles felt during the events following the Resurrection.

R1.5.2.Hearing the words of the Glory Be and hymns that reference Father, Son, and Holy Spirit and joining in prayerfully if they choose to do so.

U1.5.1.Retell with increasing detail the account of Pentecost (Acts 2:1-4).
U1.5.3.Make simple connections between the mission of the Church and the mission of Jesus as he announced it at the beginning of Luke's Gospel (Lk 4:16-19). (See branch 3.)
U1.5.4.Recognise that Catholics celebrate the Ascension of Jesus and Pentecost on special days called holydays.

D1.5.1.Imagining how the apostles felt during the events following the Resurrection.
D1.5.2.Talking about the different ways experience of the Holy Spirit is expressed in some of the stories from the Bible they have heard across the Year One branches (e.g., 'God's spirit hovered over the water' (Gen 1:1), a shadow in the Annunciation (Lk 1:35), or wind/fire in Pentecost (Acts 2:1-4).
D1.5.3.Looking at and discussing ways the Holy Spirit is described in art or music.
D1.5.4.Listening to and asking questions about the experiences of how others celebrate Pentecost in different places and cultures.

R1.5.1.Thinking about why prayer is an important part of life for many people
R1.5.2.Hearing the words of the Glory Be and hymns that reference Father, Son, and Holy Spirit and joining in prayerfully if they choose to do so.
R1.5.3.Considering how Christians announce the Gospel to others through their words and actions.

Pupil voice: