



Desert to Garden



What Will I Learn?

Hear – which scripture?

Children will know:

- Jesus is tempted in the desert – [Luke 4:1-13](#)
- Jesus enters Jerusalem – [Luke 19:28-38](#)
- Jesus teaches in the Temple – [Luke 19:47-48](#)
- The Widow's mite – [Luke 21:1-6](#)
- The Last Supper – [Luke 22:7-23](#)
- Jesus' Crucifixion and Death – [Luke 23:33-46](#)

Believe – what do Christians believe?

- That Lent is a special time for praying fasting, and helping others as Jesus taught us to do.
- Jesus died and rose again.



Celebrate – how do we act as Christians?

Children will know:

- That Lent is a special time for praying fasting, and helping others as Jesus taught us to do.
- Some simple words, actions, and symbols from the Palm Sunday liturgy.
- Experience music or art that reflects how Christian communities in another part of the world celebrate the last week of Jesus' life.



Live – Catholic Social Teaching

Children will know:

- Fasting, praying, and giving to others are ways of following Jesus' example.
- Fasting in Lent is a way of giving things up to help others and for Catholics, CAFOD Family Fast Day is a way of responding to this call.



Key Vocabulary

Lent
Ash Wednesday
Temptation
Family Fast Day
Palm Sunday
Last Supper
Crucifixion
Resurrection
Easter

Ways of knowing -Assessment

Expected outcomes



Understand

By the end of this unit of study, pupils will be able to:

- UI.2.1. Recognise that, for Christians, the Christmas story reveals God's love by sending Jesus his Son.
- UI.2.2. Be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the Good News of Jesus in the gospels.
- UI.2.3. Sequence the accounts from the Annunciation through to the visit of the shepherds.
- UI.2.4. Know that in the Annunciation God called Mary and she said 'Yes' to his call and why this makes Mary important for Christians.
- UI.2.5. Match the first words of the Hail Mary with the words of the Angel Gabriel.
- UI.2.6. Recognise that angels bring God's message and are a sign that Jesus is the Son of God.



Discern

By the end of this unit of study, pupils will be able to talk and think creatively and critically about what they have studied, for example, through:

- DI.2.1. Talking about why the shepherds saw angels when Jesus was born.
- DI.2.2. Thinking about why the words of the angels are in the 'Hail Mary' and the beginning of the 'Gloria'.
- DI.2.3. Exploring artistic representations of the nativity story from around the world. (RVE)



Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

- RI.2.1. Hearing and beginning to join in with the words of the Hail Mary.
- RI.2.2. Singing or saying the first words of the Gloria.
- RI.2.3. Talking about how Christians in their local community celebrate the birth of Jesus. (RVE)

Pupil voice: