

Meet the Teacher Presentation



Runnymede St Edward's Catholic Primary School

Year 1

September 2026

Welcome to Year One

A bit about us



- ▶ **Edmund Rice School** - Part of a global network of over 200 schools worldwide.
- ▶ We are highly oversubscribed in all year groups with large waiting lists for places.
- ▶ We are a Catholic school and we follow the **RED Curriculum as advised by the Archdiocese**. We also follow the Archdiocesan approved 'Journey in Love' scheme for our Relationship and Sex Education lessons. This is undertaken on a termly basis for a week and we will inform you of this nearer the time.
- ▶ **Behaviour** - We are clear with our **expectations of behaviour** and have a real focus on behaviour for learning.
- ▶ **Above and beyond** - In the spirit of Edmund Rice, all **Teaching staff volunteer their time to undertake an after school club so all children can attend at some point in the year.**
- ▶ **Parking** - Please **do not park in the roads opposite school**. You will receive a fine by the Private Parking Company.
- ▶ **Health and safety before and after school** - Under no circumstances should children be running around school site (including steps and ramps) or climbing on play equipment.

Day-to-Day Running of the School



- ▶ Gates open at **8.40am** each day.
- ▶ School starts promptly at **8:55am** and finishes at **3:05pm**
- ▶ Please ensure children arrive on time each day. If your child arrives late to school you must bring them to the main school gate.
- ▶ **Excellent attendance and punctuality are crucial for success.** As a school any requests for leave of absence are unauthorised. Holidays during term time are always unauthorised and referred to the Local Authority for a fine.
- ▶ **We pride ourselves on having attendance above the national level,** however, we need your continued support to achieve this.
- ▶ Children should bring **labelled** water bottles and PE kits
- ▶ Water bottles: We do not allow 'Stanley size' water bottles, Air Up water bottles or flavoured water of any kind.
- ▶ Smart Watches or Apple Watches are not allowed.

Year 1 Autumn Term 2025



R.E

Hear

The Creation story in Genesis 1:1-4, 24-26 as an ancient, prayerful, poetic reflection on God's world

Believe

That all that is comes from God.
God is our Father. God's love and care for humanity is experienced through the beauty and order of Creation. Prayer is a way we draw closer to God.

Celebrate

Praying is a way to draw people closer to God. That as a community, the Church prays the Creed and the Our Father to pray to God and worship him.

Live

God wants us to love and care for the world because the world is God's gift to us. Caring for the world is one of the ways we love and care for each other.

PSHE

Being Me in My World:

Feeling special and safe
Being part of a class
Rights and responsibilities
Rewards and feeling proud
Consequences
Owning the learning charter

Celebrating Differences:

Similarities and differences
Understanding bullying and knowing how to deal with it.
Making new friends.

English

Speaking and Listening:

We will be working on our listening skills and responding appropriately to adults and peers. The children will be encouraged to ask relevant questions to extend understanding and knowledge.

Reading/Phonics:

The children will apply their phonic knowledge and skills as the route to decode words. We will be following the Read Write Inc. phonics scheme and will learn lots of new sounds. We will continue using F-R-E-D which will help us develop our skills in oral blending.
We aim to develop a real pleasure in reading. We will become word collectors and continue expanding our vocabulary. Each day the children will listen to and discussing stories and non-fiction at a level beyond that at which they can read independently.

Writing:

We will be working hard to form lower-case letters in the correct direction, starting and finishing in the right place. We will practise writing simple sentences leaving spaces between words.

Our key texts this term are:

Old Bear by Jane Hissey
Rapunzel by Bethan Woolvin

Mathematics

We will be focusing on:

Number and Place Value
Addition and Subtraction
2D and 3D shapes

We will also be focusing on basic skills in Maths. All our Maths lessons will include counting forwards and backwards and lead to application of skills to real-life problems.

Science

Seasonal Changes

We will:
Explore how weather and day length affect animals and humans.
Explore how living things adapt to seasonal changes.

Animals including Humans

We will:
Learn about our bodies and senses Observe changes over time and think about how we change as we get older.
Collect data, look for patterns and carry out investigations.

Learning overviews



History

Toys in the Past

As Historians we will:

Think about and discuss our favourite toys
Look at what toys were like in the past and how they are different to toys today.

Geography

Weather and Fieldwork Skills

As Geographers we will explore:

What is weather?

How we make decisions and what do we need to find out.

How can we use criteria to help us decide and how we can present our decisions.

Art

Painting

As artists we will:

Find out about Vincent Van Gogh.

Learn about his particular style.

Look closely at his painting 'Starry Night', Use some of his techniques to create our own 'Starry Night.'

DT

Mechanisms

We will:

Explore sliders and levers.

Make a moving Christmas card.

Computing

Computing Systems and Networks – Technology Around Us

We will:

Develop our understanding of technology and how it can help in our everyday lives.

Become familiar with the different components of a computer by developing keyboard and mouse skills.

Consider how to use technology responsibly.

Creating Media – Digital Painting

We will:

Develop understanding of a range of tools used for digital painting.

Use these tools to create our own digital paintings.

P.E

Invasion Games – Throwing and Catching

We will:

Extend our agility, balance and coordination, individually and with others.

Engage in competitive and co-operative physical activities:

Master basic movements including throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Gym – Balance and Agility

We will:

Link actions and sequences of movement. Develop an understanding of how to improve. Develop balance, agility and co-ordination.

How you can support your child at home:

School reading books will be sent out on a **once a week**. Please hear your child read each book **three times** at home. Remember to return school reading books in the wallet they are sent home in. New books will only be given out if the books are returned.

Please use the comprehension questions in the school reading book to help you guide your child in understanding the story. You can also discuss their book with them by asking questions such as:

Who is their favourite character?

What might happen next?

Please also share a range of books (both fiction & non-fiction) together.

Encourage your child to write for a range of purposes such as shopping lists or stories.

When children write, encourage them to:

think of their sentence

say it out loud

write it, using F-R-E-D fingers to spell.

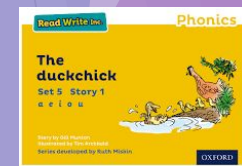
read it back to check for sense.

Practise number skills such as different ways of making 10 (and related subtraction facts). Also, double numbers up to 10 e.g. $5+5=10$. Help your child to begin reading the time on an analogue clock.

Reading/Homework



- ▶ We do not give formal homework in Year 1. We would encourage you to **read regularly** both with and to your child and to chat about what you read.
- ▶ Reading books are given out every **Friday**.
- ▶ Please ensure that they are sent into school in the **bookbag** everyday so teachers can hear children read.
- ▶ RWI books match the phonics sounds your child is learning at school.
- ▶ Parents can **review the sounds** (speed sounds) at the front of each book with their child before reading.
- ▶ Children read the same book multiple times over the week to **build fluency**. Repetition builds confidence and supports memory retention.
- ▶ Set aside **10-15 minutes each day** to read.
- ▶ We use a **phonics first** approach. Please encourage your child to use their "Fred Talk" (sounding out) to decode words.
- ▶ Please ensure your child's **yellow reading record** is signed.
Children will be given logins to **Numbots**- great website for practising maths



Phonics Screening Check



- ▶ Every Year 1 child in the country will be taking the **Phonics Screening Check** during the same week in **June**.
- ▶ Your child will be sat with their teacher and will be asked to read **40 words** aloud. There will be 2 sections with 20 words in each section.
- ▶ The aim of the check is to ensure that **all children are able to read by the end of Year 2**.
- ▶ It helps the school to confirm whether each child has made the expected progress.

After the Screening Check...

- ▶ We will tell you about your child's progress in phonics and how he or she has done in the screening check in the **final half term of Year 1**.
- ▶ Children will be scored against a **national standard** (threshold yet to be determined by DfE)
- ▶ If your child's score falls below the national standard they have to re-take the Phonics Screening Check in year 2.

Communication



- ▶ Open communication between home and school is essential.
- ▶ Please use **email, phone** or arrange appointments to discuss queries
- ▶ Teachers are available at the end of the day. However, we ask that you wait until all children have been safely dismissed to their adult before discussing anything with us.
- ▶ Please avoid using WhatsApp or social media to discuss school matters.
- ▶ Dojo's are not a platform for communication.
- ▶ **Newsletter** - Please read this on a weekly basis.
- ▶ **Instagram** - Follow @runnymedestedswards
- ▶ Please download **Arbor App** - Parents/Carers must update medical and dietary information.
- ▶ Ensure we have at least **3 emergency contacts**

Lunches



- ▶ Our catering providers ‘Palmer Howells’ offer a wonderful menu. All meals are prepared fresh on site.
- ▶ School lunches are ‘free’ under the universal free school meal offer for children in Reception to Year 2.
- ▶ We ask you to talk to your child about the menu choices and we ask you to ensure your child knows how to use a knife and fork correctly!
- ▶ Please ensure your **Arbor account** is in credit. Any debt accrued will result in your child no longer being able to stay for a hot dinner.
- ▶ We ask all families to check if you are eligible for free school meals. As a school we benefit from additional income from the Government!



Working Together

- ▶ Partnership between home and school is key to success.
- ▶ Encourage your child to **talk about their learning** at home.
- ▶ Support with reading, homework and practising key skills but if your child is tired from their full day of learning please do not put pressure on them.
- ▶ Attend school events and celebrations where possible.
- ▶ Together, we create the best opportunities for all children.

Find Out More

- ▶ Visit our school website for more information:
- ▶ www.runnymedestedswards.co.uk

- ▶ Thank you for coming!

