

Welcome to Y2



Runnymede St Edward's Catholic Primary School

Year 2

September 2026

A bit about us



- ▶ Edmund Rice School - Part of a global network of over 200 schools worldwide.
- ▶ We are highly oversubscribed in all year groups with large waiting lists for places.
- ▶ We are a Catholic school and we follow the RED Curriculum as advised by the Archdiocese. We also follow the Archdiocesan approved 'Journey in Love' scheme for our Relationship and Sex Education lessons. This is undertaken on a termly basis for a week and we will inform you of this nearer the time.
- ▶ Behaviour - We are clear with our expectations of behaviour and have a real focus on behaviour for learning.
- ▶ Health and safety before and after school - Under no circumstances should children be running around school site (including steps and ramps) or climbing on play equipment.

Day-to-Day Running of the School



- ▶ Gates open at 8.40am each day.
- ▶ School starts promptly at 8:55am and finishes at 3:05pm
- ▶ Please ensure children arrive on time each day. If your child arrives late to school you must bring them to the main school gate.
- ▶ Excellent attendance and punctuality are crucial for success. As a school any requests for leave of absence are unauthorised. Holidays during term time are always unauthorised and referred to the Local Authority for a fine.
- ▶ We pride ourselves on having attendance above the national level, however, we need your continued support to achieve this.
- ▶ Children should bring labelled water bottles and PE kits
- ▶ Water bottles: We do not allow 'Stanley size' water bottles, Air Up water bottles or flavoured water of any kind.
- ▶ Smart Watches or Apple Watches are not allowed.

RE

We will be hearing the following scripture as we explore the following branches and lens of our new curriculum 'To Know You More Clearly'.

Creation and Covenant -BRANCH 1 The story of Noah, focusing on God's covenant (promise) with Noah and all living beings. (Gen 9:7-17). Psalm 139-146 in praise of God's Creation of each of us and his love for us.

Baptism is the first sacrament which welcomes people into the Christian family. How a baby is baptised in the Catholic Church.

Prophecy and Promise -BRANCH 2 The Annunciation of John the Baptist (Lk 1:5-20) The Annunciation of Jesus (Lk 1:26-38)

The Visitation (Lk 1:39-50, 53)

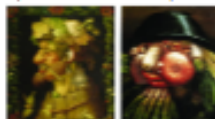
The birth of John the Baptist (Lk 1:57-58) Zechariah's voice is restored (The circumcision of John the Baptist) (Lk 1:59-66, 67-76)

The Birth of Jesus (Lk 2:1-8) For Advent: Is 7:14, 9:1-2, 5-7 (Extracts from the book of Immanuel)



Art – Giuseppe Arcimboldo

The children will explore a variety of Arcimboldo's paintings and find out what different natural materials he used to create his portraits. The class will create portraits to represent different things, including a portrait made up of their interests.



YEAR 2 Autumn Term 2026



Music and Friendship

Pupils will focus on singing and listening. They will play, improvise and compose using a selection of these notes: C, D, E, F, G, A

Music and the Past

Pupils will listen & appraise other styles of music. There is a strong focus on orchestra and playing together in this unit.



Computing with MGL

Staying Safe Online

Pupils will understand some of the ways we can keep safe online and who to tell if we encounter any problems.

What is a Computer?

Pupils learn how to identify a computer's different parts and talk about the role computers play in our society

D.T

Y2 will develop their cutting and sewing skills whilst making a puppet based on a Traditional Tale. We will study a range of different puppets and their features.

RSE

Y2 will focus on Community using the 'Journey In Love' programme of study.

What communities do I belong to?

What do we give/receive from our community?

PE

Group Games – Strike and Field Pupils will look to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.

Gymnastics – Famous People

Pupils should be taught to develop balance, agility and coordination, and begin to apply these in a range of activities. There will be an optional opportunity to learn about some famous sporting figures from the past- beginning to develop ideas of sequences relating to their professions.

PSHE My Happy Mind

Meet your Brain

Children will learn how their brain and mind work, how their brains can grow through learning and practice, and how they can look after their minds to help them learn and feel well.

Celebrate

Children will learn about character strengths and understand that these are positive qualities that make each person unique, such as kindness, bravery, perseverance and honesty. They will learn to recognise and celebrate their own strengths and those of others, using examples from everyday life and stories.



Geography- Food and Farming

The children will learn that a farm is a place where plants are grown for food and animals are kept for food and other things such as wool from sheep. They will learn that crops are plants such as wheat or potatoes that are planted by the farmer in fields to make food that they then sell to other people. They will know that our food is grown or raised on farms and that we eat food that is grown in different parts of the world.

History – Queen Elizabeth I, Queen Victoria and Queen Elizabeth II

Y2 will embark on a royal journey and explore the lives of queens in the past and present. The children will learn what it's like to be a queen and to live in a palace. They will explore famous palaces in the United Kingdom and how they were used by queens in the past and present.



Books we will read together



Mathematics

In Maths this term we will aim to provide your child with a deep understanding of the following topics: **Place Value and Numbers to 100** - Counting forwards and backwards in different increments, recognising patterns and recognising the place value of each digit in a two-digit number (tens, ones).

Addition and Subtraction - Using informal and written methods with a variety of equipment. Adding three 1-digit numbers together. Solving problems with addition and subtraction.

Money - Counting coins and notes, finding equal amounts, finding change and two step word problems.

We will also be focusing on Basic Skills in Maths. All our Maths lessons will include counting forwards and backwards and lead to application of skills to real-life problems.

English

The children will immerse themselves in our vehicle text *The Night Gardener* by The Fan Brothers. We will use the text to enhance descriptive vocabulary, study different sentence types and use conjunctions in writing. During this term the children will be using this vehicle text to write a diary and a setting narrative.

Our second vehicle text will be *Grandad's Island* by Benji Davies. Year 2 will be inspired to write their own return stories after being immersed in the exquisite illustrations of the vehicle text which take readers to intriguing places from an attic full of unusual treasures to a deep, tropical jungle. Linking effectively to the scientific topic of Living things and their habitats, pupils will write their own non-chronological reports based on rainforest animals.



Science

Healthy Animals and Humans

Y2 will learn all about the human life cycle and the things all animals need to grow, thrive and survive. We will place a strong focus on how diet, exercise and rest are important for the health of humans.

Everyday Materials

In this unit the children will identify, classify and describe the everyday materials around them. Through fun activities and investigations, your Year 2 children will explore the properties of materials, such as wood, plastic, metal, glass and fabric, and start to explore the uses



Working Scientifically

Ask simple questions and recognise that they can be answered in different ways.

Identify and classify.

Use observations and ideas to suggest answers to questions.

Things you can do with your child at home:

Your child will be bringing home a reading book. Some will be based on their phonic ability; this will reinforce sounds taught in class. (RWI Storybooks)
Hear your child read regularly at home. Please remember to return the plastic wallet and reading pouch provided. Ask your child questions about what they have read. RWI storybooks will have set questions at the back of the book. Your involvement in your child's reading is important to their progress.

Encourage your child to write for a range of purposes: shopping lists, keep a diary, stories and comics.
Help your child to learn to read the time on an analogue clock (Focus on o' clock, half past, quarter past and quarter to). Ensure that your child recognises the different coins and their values. Ask your child to show you the coins they need to buy an item. In Year 2 children should be confident with number bonds to 20. Children will be working on counting in 2's, 5's and 10's so they can 'have a go' at the TT Rockstar's online game in preparation for times tables. (Not this half term)

Please support your child to complete their spelling, maths and reading homework.

Spelling Check - Every Friday and new spellings given out every Friday.

Please return all reading books every Thursday to ensure books can be changed.

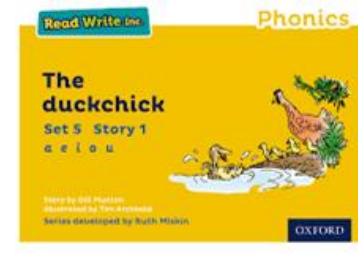
Many thanks for your support,

Miss Whelan
Miss Heague
Miss Bush



Reading

- ▶ Reading books are given out every Friday.
- ▶ Please ensure that they are sent into school everyday so teachers can hear children read.
- ▶ RWI books match the phonics sounds your child is learning at school.
- ▶ Parents can review the sounds (speed sounds) at the front of each book with their child before reading.
- ▶ Children read the same book multiple times over the week to build fluency.
- ▶ Repetition builds confidence and supports memory retention.
- ▶ Set aside 10-15 minutes each day to read.
- ▶ Encourage your child to use their "Fred Talk" (sounding out) to decode words.
- ▶ Please ensure your child's yellow reading record is signed.



Y2 Assessment Opportunities



- ▶ Weekly spelling checks
- ▶ Times tables checks (after Christmas)
- ▶ Half termly maths assessments
- ▶ Phonics screening check is completed in Y1
- ▶ SATs are now optional. We usually complete these in Maths Reasoning, Arithmetic and Reading Comprehension. These will take place in May. We publish scores on the children's end of year report and we use these to inform our teacher judgement.
- ▶ All children will complete assessments in a small group, with a familiar member of staff and in a room they feel most comfortable.

Homework in Y2



- ▶ Homework is as follows:
- ▶ Reading books are given out on a Friday but please ensure that they are sent into school everyday.
- ▶ Spelling lists are given every Friday. Spelling check is on the following Friday.
- ▶ 1 Maths task, every Friday.

Communication



- ▶ Open communication between home and school is essential.
- ▶ Please use email, phone or arrange appointments to discuss queries
- ▶ Teachers are available at the end of the day. However, we ask that you wait until all children have been safely dismissed to their adult before discussing anything with us.
- ▶ Please avoid using WhatsApp or social media to discuss school matters.
- ▶ Dojo's are not a platform for communication.
- ▶ Newsletter - Please read this on a weekly basis.
- ▶ Instagram - We have set up an Instagram page and will be moving from X to this platform shortly.
- ▶ Please download Arbor App - Parents/Carers must update medical and dietary information.
- ▶ Ensure we have at least 3 emergency contacts

Lunches



- ▶ School lunches are ‘free’ under the universal free school meal offer for children in Reception to Year 2.
- ▶ We ask you to talk to your child about the menu choices and we ask you to ensure your child knows how to use a knife and fork correctly!
- ▶ We ask all families to check if you are eligible for free school meals. As a school we benefit from additional income from the Government!



Working Together

- ▶ Partnership between home and school is key to success.
- ▶ Encourage your child to talk about their learning at home.
- ▶ Support with reading, homework and practising key skills but if your child is tired from their full day of learning please do not put pressure on them.
- ▶ Attend school events and celebrations where possible.
- ▶ Together, we create the best opportunities for all children.

Find Out More

- ▶ Visit our school website for more information:
- ▶ www.runnymedestwards.co.uk

- ▶ Thank you for coming!

