

Autumn Term

Year 1



R.E

Hear

The Creation story in Genesis 1:1-4, 24-26 as an ancient, prayerful, poetic reflection on God's world

Believe

That all that is comes from God.

God is our Father. God's love and care for humanity is experienced through the beauty and order of Creation. Prayer is a way we draw closer to God.

Celebrate

Praying is a way to draw people closer to God. That as a community, the Church prays the Creed and the Our Father to pray to God and worship him.

Live

God wants us to love and care for the world because the world is God's gift to us. Caring for the world is one of the ways we love and care for each other.

PSHE

Being Me in My World:

Feeling special and safe
Being part of a class
Rights and responsibilities
Rewards and feeling proud
Consequences
Owning the learning charter

Celebrating Differences:

Similarities and differences
Understanding bullying and knowing how to deal with it.
Making new friends.

English

Speaking and Listening:

We will be working on our listening skills and responding appropriately to adults and peers. The children will be encouraged to ask relevant questions to extend understanding and knowledge.

Reading/Phonics:

The children will apply their phonic knowledge and skills as the route to decode words. We will be following the Read Write Inc. phonics scheme and will learn lots of new sounds. We will continue using F-R-E-D which will help us develop our skills in oral blending. We aim to develop a real pleasure in reading. We will become word collectors and continue expanding our vocabulary. Each day the children will listen to and discussing stories and non-fiction at a level beyond that at which they can read independently.

Writing:

We will be working hard to form lower-case letters in the correct direction, starting and finishing in the right place. We will practise writing simple sentences leaving spaces between words.

Our key texts this term are:

Old Bear by Jane Hissey
Rapunzel by Bethan Woolvin

Mathematics

We will be focusing on:
Number and Place Value
Addition and Subtraction
2D and 3D shapes

We will also be focusing on basic skills in Maths. All our Maths lessons will include counting forwards and backwards and lead to application of skills to real-life problems.

Science

Seasonal Changes

We will:
Explore how weather and day length affect animals and humans.
Explore how living things adapt to seasonal changes.

Animals including Humans

We will:
Learn about our bodies and senses Observe changes over time and think about how we change as we get older.
Collect data, look for patterns and carry out investigations.

History

Toys in the Past

As Historians we will:

Think about and discuss our favourite toys
Look at what toys were like in the past and how they are different to toys today.

Geography

Weather and Fieldwork Skills

As Geographers we will explore: What is weather?
How we make decisions and what do we need to find out.
How can we use criteria to help us decide and how we can present our decisions.

Art

Painting

As artists we will:

Explore how artists use colour to show different seasons.
Experiment with colour mixing and different painting techniques.
Create our own seasonal paintings inspired by the world around us.

DT

Mechanisms

We will:

Explore sliders and levers. Make a moving Christmas card.

Computing

Computing Systems and Networks – Technology Around Us

We will:

Develop our understanding of technology and how it can help in our everyday lives.
Become familiar with the different components of a computer by developing keyboard and mouse skills.
Consider how to use technology responsibly.

Creating Media – Digital Painting

We will:

Develop understanding of a range of tools used for digital painting.
Use these tools to create our own digital paintings.

P.E

Invasion Games – Throwing and Catching

We will:

Extend our agility, balance and coordination, individually and with others.
Engage in competitive and co-operative physical activities:
Master basic movements including throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Gym – Balance and Agility

We will:

Link actions and sequences of movement. Develop an understanding of how to improve. Develop balance, agility and co-ordination.

How you can support your child at home:

School reading books will be sent out on a **once a week**. Please hear your child read each book **three times** at home. Remember to return school reading books in the wallet they are sent home in. New books will only be given out if the books are returned.

Please use the comprehension questions in the school reading book to help you guide your child in understanding the story. You can also discuss their book with them by asking questions such as:

Who is their favourite character?
What might happen next?

Please also share a range of books (both fiction & non-fiction) together.

Encourage your child to write for a range of purposes such as shopping lists or stories.

When children write, encourage them to:

think of their sentence
say it out loud
write it, using F-R-E-D fingers to spell.
read it back to check for sense.

Practise number skills such as different ways of making 10 (and related subtraction facts). Also, double numbers up to 10 e.g. $5+5=10$. Help your child to begin reading the time on an analogue clock.