

Communication and Language



We will be learning how to express our feelings and ideas, listen carefully to others and take turns in conversation. We will explore the meanings of new vocabulary and practise using new words in our own talk. Through stories, discussions and everyday experiences, we will develop confidence in sharing our ideas, giving opinions, asking questions and responding to others.

Literacy

We will enjoy and explore Mr Gumpy's Outing, joining Mr Gumpy and his passengers on their eventful boat trip. Through retelling, discussion and play, children will develop their vocabulary, sequencing and storytelling skills. We will explore characters and events, make predictions and begin to use our phonics to add labels, captions and simple sentences to our own ideas. After half term, we will explore a magical story linked to night-time, light and darkness. We will explore themes of friendship, courage and feelings and develop new vocabulary through discussion and storytelling.



Personal, Social and Emotional Development

We will be meeting and making many new friends and getting to know the adults who help and care for us in school. Together, we will learn the rules and routines that help us to be kind, respectful, safe and ready to learn.

We will develop our independence within the provision and build important routines that support our listening, focus and learning. Through the Edmund Rice 8 Essentials, we will begin to understand how we can show kindness, respect and care for others, help those around us and make positive choices as part of our school family. We will also learn about the different things that support our health and wellbeing, including being active, eating well, resting and talking about how we feel.

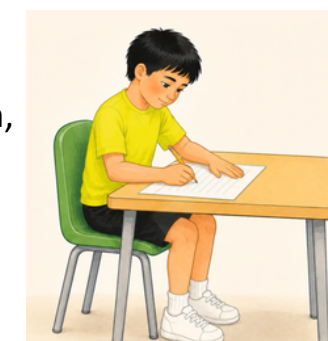


Physical Development



We will learn how to change our shoes, making sure they are on the correct feet and secure. We will learn how to remove jumpers/polo shirts for PE, taking one arm out first, then the other. We will practise how to find a space of our own and travel in a variety of ways and directions, avoiding obstacles by crawling, running, walking, skipping, hopping and jumping. We will strengthen muscles by climbing trees (safely), traversing equipment and building structures in the outdoor environment.

We will begin dedicated handwriting sessions, making sure our feet are flat on the floor and the chair tucked in. We will develop our scissor skills by completing tasks that improve our bilateral coordination, e.g. manipulating dough, peeling off stickers and squeezing paint with two hands.



Phonics/Early Reading



We will be following the Read Write Inc. phonics scheme and will be introducing Set 1 Speed Sounds. We will be meeting Fred Frog who will help us develop our skills in oral blending.

Writing

We will learn how to use tools for writing and develop a comfortable pencil grip. We will learn the correct way to orientate letters, especially those in our names. We will learn how to form the letter shapes that match the sounds we have been taught.



Magnificent Me Fantastic Festivals



Maths

Using our self-registration routine, we will practise our 'noticing' skills and say what we see and how we see it on a 5-frame. We will use words such as 'full', 'not full', 'empty', 'not finished yet' or 'finished' to describe what we see on the frame. We will learn to perceptually 'subitise' - instantly recognising a small number of objects in a group without the need to count them. We will become proficient at recognising concept images of 1-5 on a 5-frame.



Religious Education To Know You More Clearly



We will hear about how God created the world and said, "Indeed, it is very good" (Genesis 1:31). We will learn the words and actions of the Sign of the Cross: "In the name of the Father, and of the Son and of the Holy Spirit. Amen."

As Christians, we believe that God is love. God made each one of us and loves each one of us as a unique person. God made a wonderful world and what God creates is good. Please refer to the RE page on the school's website for further information regarding Autumn 2, Prophecy and Promise.

RSHE Social and Emotional

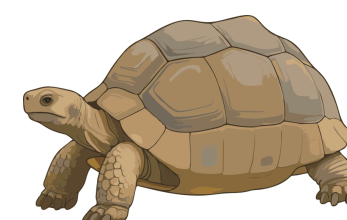


We will learn that we are special and unique and explore the people who are special to us. We will talk about our families, friendships and feelings, learning how we can show love, care and kindness to others. We will begin to understand that loving relationships help us to grow, belong and feel safe.

Understanding the World



We will be using our wooded area to observe seasonal changes along with going for walks through our beautiful grounds (creating links with our RE focus). We will locate where our school is on a simple map and talk about the special places in the wider community of West Derby! We will also introduce the children to our school pet, Edmund the tortoise and learn some special facts about him. After half term, our focus will turn to the joy of celebrating festivals, especially Christmas and the awe and wonder of Jesus' birth.



Expressive Arts and Design



We will have open-ended opportunities to develop our Expressive Arts and Design skills through role-play opportunities within the learning environments and access to a workshop area where they can draw, paint, make pictures and models. We will mould (dough and clay) simple shapes and interpret them as a representation of something, i.e. ourselves. Opportunities for experiences of music are built into the daily routine through song, rhyme, dance and PE. We will begin a dedicated singing lesson each week!





Dear Parents and Carers,

We are delighted to welcome all children and families to Runnymede St Edward's Catholic Primary School. The start of term has been filled with excitement as we get to know one another, settle into new classes, and establish routines and expectations. Behaviour expectations and settling can take a few weeks so please be patient as the children navigate their new part of their ongoing learning journey.

To celebrate our new families, we would love each child to bring in a family photograph for our display. These photographs spark discussion, encourage sharing, and help children talk about the people who are most important to them.

Reception had their first PE lesson last week, which they thoroughly enjoyed! Children's PE kits should remain in school and will be sent home at the end of each half term. We encourage children to change independently, though we will always support them if needed. Please don't worry if your child occasionally comes home looking a little less tidy than when they arrived—that's all part of the learning process!

At Runnymede, we are passionate about fostering a love of stories. Children will have the opportunity to borrow a library book to share at home. After dismissal, books will be available outside each entrance/exit point for you and your child to choose together. A borrowing sheet will be provided to record titles, and books must be returned before another can be borrowed. Please note, lost or damaged books will incur a nominal replacement charge of £5.

Outdoor learning is a vital part of EYFS. We aim to explore in all weathers so that children can enjoy the sensory experiences of wind, rain, and even snow. To support this, please ensure your child brings their purple school coat to school everyday. Again, don't be concerned if your child looks a little less smart by the end of the day—it usually means they've had a wonderful time!

Over the coming weeks, we will be completing baseline assessments in Literacy and Maths. The results will be shared with you at our first Parent Teacher Evening, helping us work together to support your child's progress. Please look on our school website and talk through the menu with your child so they are able to make an informed choice each day. Please note, ham and cheese sandwiches are available each day as an option.

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We are really looking forward to getting to know your children—their interests, personalities, and the joy they bring to the classroom. Thank you for your continued support as we begin this exciting year together.

With kind regards,

Mrs Farmer (EYFS Lead and class teacher), Miss Pybis (class teacher) , Mrs Welsh (LSA) and Mrs Riam/Mrs Halewood (LSA)