



Runnymede St Edward's Catholic Primary School



Inspire



Challenge



Support



Faith

Newsletter Friday 27th February 2026

Message from the Headteacher

We are absolutely thrilled to share some fantastic news with you all! Thanks to the incredible support for our recent toast sales, we have been able to purchase brand-new arcade-style basketball games for the playground — and what a hit they have been! From the very first playtime, the excitement was electric. Children have been eagerly lining up to test their shooting skills, cheer on their friends, and enjoy some friendly competition. The playground has been filled with laughter, encouragement and plenty of “three-point shots”!

It has been wonderful to see children from different year groups joining in together, building confidence, resilience and teamwork — all while having so much fun. The joy on their faces says it all! A huge thank you to everyone who supported our toast sales; every slice really has made a difference. We are so proud of what we can achieve when we work together as a school community.

A special thank you to Anthony who built them all (and what a shock that was when the

main one turned up to be built from scratch! Oops sorry Anthony!)

We are also looking ahead with great anticipation to the next brilliant ideas from our School Council. They continue to represent the voices of our pupils so thoughtfully, and we can't wait to see what exciting suggestions they bring forward next. If the basketball games are anything to go by, we have lots to look forward to!

Please do take a look on Instagram at a little snap shot of the fun!

And the excitement doesn't stop there! In a wonderful show of generosity of spirit, our amazing staff have kindly volunteered to host a free Easter Bingo event for all children from Reception right through to Year 6 on **Monday 23rd March**. We are so grateful for their time and enthusiasm in creating what promises to be a fun-filled, laughter-packed afternoon. With prizes, surprises and plenty of Easter cheer, it's sure to be a fantastic whole-school celebration that no one will want to miss!

Have a lovely weekend! Miss Peaston





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This week in Preschool we began our new story *Lulu Loves Flowers*. The children have loved learning about flowers, creating their own flower pictures and planting seeds. In Maths, we used seeds and flowers to practise counting and comparing amounts using the language "lots" and "fewer". In RE, we have been thinking about our neighbours and Jesus' most important rule to love everyone, and how we can show kindness to others and the world around us.



This week in Reception we have started our new Literacy text *Juniper Jupiter*. The children have been excited to explore the story and think about what makes someone special or heroic. Linked to this, we have been learning about real-life superheroes, including the emergency services and the important jobs they do to help us. To deepen our learning, the children have been engaging in a doctor's role play area, taking on roles such as doctors, nurses and patients. This has supported their communication and language skills as they ask and answer questions, as well as their personal, social and emotional development as they learn to care for others and work collaboratively. This week in Reception we have started our new Literacy text *Juniper Jupiter*. The children have been excited to explore the story and think about what makes someone special or heroic. Linked to this, we have been learning about real-life



This week we have been working hard in RE, learning where Ash Wednesday fits within the liturgical year. We even created our own circles of the Church year to help us understand the different seasons. In Geography, we began our new topic comparing countries of the UK. We can now identify and label each country on the map.

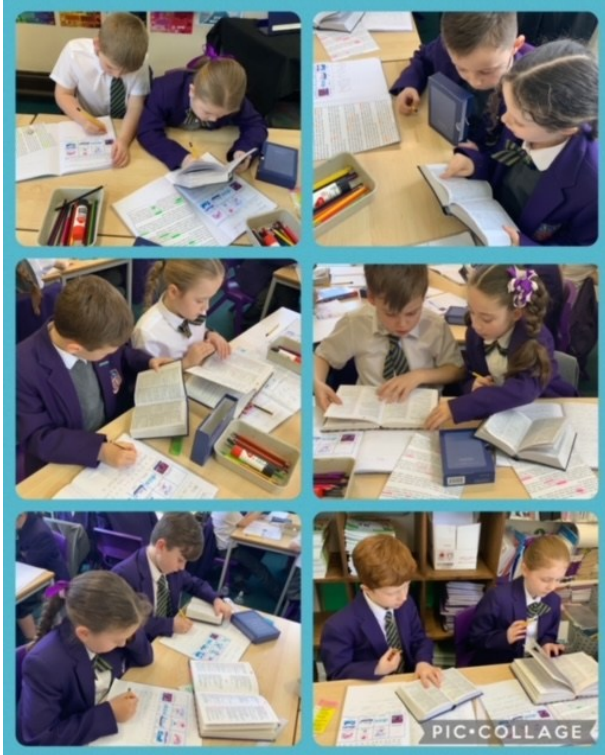


This week, Year 2 have been working incredibly hard across their learning. Year 2 are loving being historians! We have started our exciting new History topic on the **RMS Titanic**.

In our first lesson, we analysed different pieces of evidence and worked together to piece the events into the correct order. The children showed fantastic teamwork and brilliant thinking skills as they explored what happened.

We can't wait to learn even more about the Titanic in the coming weeks!

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In English, Year 3 are very excited to be studying the story of Jemmy Button by Jennifer Uman and Valerio Vidali. They have been working hard to research the meaning of new vocabulary that they have found using dictionaries.



This week, we have started our electricity topic in science and we have investigated how circuits work.



Year 5 have begun their new Science topic, Forces. We have explored the different forces we come across in everyday life and the influence they have on us and the world around us.



This week we have finished presenting our PowerPoints that we created during our Computing lessons. Well done to everyone for their courage and bravery and speaking skills in front of the class.

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What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entrains young people, but we can still help children to be aware of their mental wellness, recognising when something isn't ok – and knowing what to do about content that upsets them.

- 1. UNDERSTAND THE ALGORITHM**
Algorithms rank content by user interest, sometimes who regularly interacts with specific reels, say, will see the same things at the top of their feeds. However, if users consume content that can cause harm, that's a signal and the algorithm will show more of it. In the future, someone who's had a bad day might find a post about a friend who died and find a similar content being suggested to them, like open the trapdoor.
- 2. AVOID THE MAIN FEEDS**
Avoiding the default feeds on social media platforms can reduce the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, or use 'discover' or 'explore' pages to see more of what's trending. Explore the platform safety settings to see how you can take control of what your child's phone shows when they're open the trapdoor.
- 3. DISCUSS WHAT THEY'VE SEEN**
Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume they're immune to anything they see online. If you notice a post that's upsetting, what points they like and what comes up in their feeds, it could be time for a more in-depth look at what's being shared.
- 4. LEARN HOW TO HIDE CONTENT**
If your child encounters a post that's upsetting, there's a time when to hide that post as well as indicating you'd rather see something else. If you're a parent, you might also be able to block posts and comments that are upsetting. If you're a teacher, you might also be able to block posts and comments that are upsetting. If you're a teacher, you might also be able to block posts and comments that are upsetting.
- 5. SET DAILY LIMITS**
Phones and most apps can set time limits for how long they're used. Encourage your child to use their phone for a set time each day. If they're using their phone for a set time each day, they're less likely to be overwhelmed by the amount of content they're seeing.
- 6. MONITOR THEIR ACTIVITY**
Keeping a discreet eye on how your child is using social media can help them stay safe and avoid potentially harmful content. If you're a parent, you might also be able to monitor their activity. If you're a teacher, you might also be able to monitor their activity.
- 7. TURN OFF PUSH NOTIFICATIONS**
Even for adults, it's tempting to check an email or message on their phone as soon as they wake up. For children, push notifications can be a constant reminder to check their phone. Turning off push notifications can help them stay focused on their work and avoid distractions.
- 8. USE DEVICES TOGETHER**
Using devices together can help children understand the impact of their online activity. If you're a parent, you might also be able to use devices together. If you're a teacher, you might also be able to use devices together.
- 9. ENCOURAGE OTHER ACTIVITIES**
Encouraging children to engage in other activities can help them stay balanced. If you're a parent, you might also be able to encourage other activities. If you're a teacher, you might also be able to encourage other activities.
- 10. TALK ABOUT PEER PRESSURE**
Most platforms default children's accounts to private, so only people they've shared on friends can see their posts. If you're a parent, you might also be able to talk about peer pressure. If you're a teacher, you might also be able to talk about peer pressure.

Meet Our Expert
Dr. Sarah-Jane Adams is an executive headteacher at a specialist primary school and an experienced therapy coach, working with school leaders to focus on the SEND, mental health and wellbeing aspects. A passionate advocate of positive learning, she is a Fellow of the Chartered College of Teaching and the author of the book 'The Power of the Positive'.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety

Dot Art Schools competition



Thank you to all of the Year 5 children who entered into the Liverpool Dot Art Schools Competition. We were delighted and proud to see the amazing artwork produced by our pupils. All of the entries have been uploaded onto our schools webpage on the Dot Art website. You can view them here <https://schools.dot-art.com/schools/runnymede-st-edwards-624/>

In March, a team of expert judges will select their top 3 pieces of artwork from each school which will be revealed on our schools gallery page on the Dot Art website.

Thank you again for your engagement and support.

THE BOBBY COLLERAN TRUST

Wear Blue for Bobby

FRIDAY, MARCH 13TH 2026

PLEASE HELP US MAKE A DIFFERENCE!

OUR CAMPAIGNS:
SLOW DOWN Take Care PARK SAFE

Every year on March 13th, we wear blue to remember Bobby and to help protect other children like him. Bobby was just six years old when his life was tragically taken, and the Bobby Colleran Trust was created to turn his story into positive change.

Every blue T-shirt worn and every hoodie bought helps fund road safety education, raise awareness near schools, and remind drivers to slow down where children live, walk, and play. If this message helps even one driver think twice, slow down, or pay more attention, then it is making a difference.

From the bottom of our hearts, **Thank-you for your support!**

SCAN HERE FOR T-SHIRTS AND HOODIES

#wearblueforbobby

FRIENDS OF ST EDWARDS COLLEGE INVITE YOU TO THEIR POPULAR Afternoon Tea

Saturday 14th March 2026

1-6PM COLLEGE REFECTORY

Tickets £25 includes glass of fizz on arrival

LIVE MUSIC & WELL STOCKED BAR



Easter Hampers

£3 per ticket

Tickets available to purchase on Arbor.

Good Luck!

Newsletter Friday 27th February 2026



Tuesday Toast Tuck Shop

For ease, toast payments will now be made via Arbor.

There are 5 weeks next term, therefore there will be a £5 payment. Please pick 'one' in the quantity box per child.

Please visit our school shop on our website for this.

Unfortunately we are unable to make any refunds due to absence.

If you are experiencing financial difficulties, please do not hesitate to contact a member of the pastoral team (Mrs O'Donnell or Mrs Minogue).



We now have less than 70 tickets left for this event!

Don't miss out by leaving it to the last minute to purchase your tickets to what will be a first for Runnymede!

Tickets are available via the 'School Shop' on Arbor.



Good afternoon,

Due to an increase of reports of illegal parking that is taking place around North Drive and South Drive in L12.

We will increase patrols in the area regarding the inappropriate parking and would ask that this letter remind drivers that local police officers are aware of parking issues and are working with local councils.

If the vehicle is causing any of the below:

- Vehicle's parking to cause unnecessary obstruction.
- Vehicles parking on, or near to a junction.
- Vehicles parking on the footpath to cause obstruction to pedestrians, particularly those using wheelchairs, mobility scooters or persons pushing prams.

White zigzags indicate that both parking and overtaking in the area are strictly prohibited. Parking in the area near a pedestrian crossing could obstruct visibility for those on foot.

A double yellow line – either painted on the road or on the kerb – means parking and waiting are not permitted at any time.

Please take this letter as an official warning and note that all the above are in contravention of the Road Traffic Act 1988 and can result in the keeper/driver of the offending vehicle receiving a fixed penalty notice. If this type of parking persists, then further action will be taken under the Road Traffic Act 1988 which can result in the vehicle causing obstruction to be seized.

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- RB:** **George D** for showing love and excitement for our new literacy topic and **Thea H** for making lots of good choices this week.
- RP:** **Erin P** for beautiful handwriting and using great mathematical language and **Sophia C** for sharing lots of interesting knowledge.
- 1S:** **Ariella L** for growing confidence and enthusiasm in her independent writing skills and **Lance L** for outstanding effort and perseverance in Phonics.
- 1W:** **Fionn H** for beautiful reading with expression and **Jake W** for fantastic reading
- 2H:** **Delilah F** and **Renee H** both for beautiful R.E work.
- 2W:** **Nova D** for an excellent attitude to learning and **Bodhi C** for sensible behaviour around school.
- 3D:** **Cici K** for great sentence work in English and **Lucas Mc** for lovely dictionary work in English.
- 3Mc:** **Micah C** for being a great role model and **Edward T** for fantastic work in English.
- 4D:** **Rosie A** for excellent knowledge about the Roman Empire and **Edith Mc** for being resilient in Maths and not giving up.
- 4Mc:** **Nancy R** for excellent reasoning skills calculating missing sides of shapes and **Jessica K** for writing extended sentences using ambitious vocabulary.
- 5N:** **Alexia A** for excellent effort in all lessons and **Lenny C M** for great understanding and increased confidence in Maths.
- 5T:** **Sophie S** for building an excellent toy in D.T and **Jess K** for an excellent effort in Maths.
- 6D:** **Cody B** for his excellent effort and attitude in all lessons and **Noella S** for always being an excellent role model for every member of the school community.



Attendance—Our target is 97%

Monday 23rd February until Friday
27th February 2026

is as follows:

97.25%

Every day in school is a step towards success—
thank you for helping your child be here, ready to
shine!

RB:	1S:	2H:	3D:	4D:	5N:	6D:
99.5%	98.75%	98%	98.75%	93.5%	96.75%	96%
RP:	1W:	2W:	3Mc:	4Mc:	5T:	
96.75 %	99%	96.5%	97.75%	97.5%	98%	

*Happy birthday to all children who have had a
birthday this week. We hope you had a lovely
day!*



**Fifi B, Roman S, Jacob G, Edward T, Alba J,
Ava M & Sophia Q**

Week commencing 2nd March

Monday	Y1, Y3, & Y5 PE After School Clubs Continue as normal
Tuesday	Y2, Y4 & Y6 PE Toast Tuesday
Wednesday	Ukulele with Mr Tallant
Thursday:	REC PE Y5/6 Final Parent Ski Meeting
Friday	KS2 Swimming