

Your School's Climate Action Plan

Runnymede St Edward's Catholic Primary School - 02/12/25

Your Action	In a bit more detail	Looking for inspiration
Support parents to prioritise public transport  Pathway: Community	Encouraging parents and pupils to use public transport for the school journey, means less cars creating air pollution and less petrol and diesel cars means a reduction in carbon emissions. New parents receive plenty of information about the school and this can include local information about public transport. Encouraging families to use public transport can have an impact on the school run making the locality safer and less polluted. 1) To encourage the use of public transport to school provide information about local transport to new parents. 2) Add the links to the school website and to any other suitable promotional materials such as the school newsletter. Co-benefits There will be less traffic on the school run outside school.	Free bus passes are available for pupils in certain circumstances such as the journey to school being more than 3 miles. Purchasing an i-go card means that pupils travelling on public transport aged 5-16 can pay the child fare rate. This action supports the key area of "our transport and travel " which is part of the GMCA's 5 year environment plan.
Improve insulation, pipe lagging and draft proofing  Pathway: Campus	Good insulation can make a big reductions to the school's carbon footprint. Ensuring your school buildings are well insulated is key to becoming sustainable. Leaky buildings and unlagged pipes are responsible for wasting huge amounts of energy. 1) Work with the site manager to check the insulation in the school roof. If it is not at the recommended depth increase it. 2) Check whether the walls are insulated or could be insulated. 3) If you have a hot water tank make sure it is insulated. 4) Check any hot water pipes to make sure they are lagged. Co-benefits It can also reduce your energy bills and enable effective use of a ground source heat pump.	The Department for Education have specific advice for schools whilst The Energy Saving Trust have more general advice. Make sure that if the walls are insulated that they the material is sustainably sourced and safe from fire hazard. Refer to Salix for financial support. This action supports the key area of "our homes workplaces and public buildings" which is part of the GMCA's 5 year environment plan.

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Complete a water audit action plan  Pathway: Campus	Carrying out a water audit will help your school to identify where leaks and inefficient water usage is taking place. Co-benefits As well as saving water, this activity will support the school in saving energy and reduce it's water costs. This activity can also help schools achieve their eco awards.	Anglian Water's free water audit pack can help you and your students, reduce water use at school. The audit supports the creation of a water school action plan, collecting data on your school's water use and involving your community.
Investigate your school food procurement  Pathway: Curriculum	Food and drink production and distribution contributes 20% of UK carbon emissions every year and is the leading cause of deforestation, land use change and biodiversity loss. Co-benefits Encouraging sustainable and healthy eating.	The Food for Life programme is about making good food the easy choice for everyone – making healthy, tasty and sustainable meals the norm for all to enjoy, reconnecting people with where their food comes from, teaching them how it's grown and cooked, and championing the importance of well-sourced ingredients.
Explore how your local area connects to the ocean and how litter travels from sources on land to the sea  Pathway: Curriculum	It's estimated that 80% of litter in the ocean comes from inland sources, showing that no matter how far we live from the sea, our actions can affect marine life. Co-benefits Helps to get students to raise awareness in their community.	Marine Conservation Society provides a lesson plan and worksheets for 7-11 year olds, to help students understand the ocean and humans are inextricably interconnected.
Do a school energy audit and prioritise the top three actions  Pathway: Culture	Understanding the school's energy usage is an important step in identifying ways to save energy which will in turn reduce the school's carbon footprint. An energy audit is a survey of the school's buildings and is the first step in identifying opportunities to reduce energy use and lower the school's carbon footprint. Do an audit and decide on three actions school needs to take to reduce energy use. 1) Work with pupils to do an energy audit. School users will understand school energy from experience, such as cold and hot spots and provide behavioural knowledge. 2) Employ a professional consultant to advise on energy efficiency and renewables. Look for a CIBSE accredited low carbon consultant. 3) Check if your local authority has an energy manager who could advise.	MEEN has created an energy audit based on 3 different investigations. Check if your local authority has an energy manager as they should be able to advise. This action supports the key area of "our energy supply" which is part of the GMCA's 5 year environment plan.