



**Ruth Miskin  
Training**



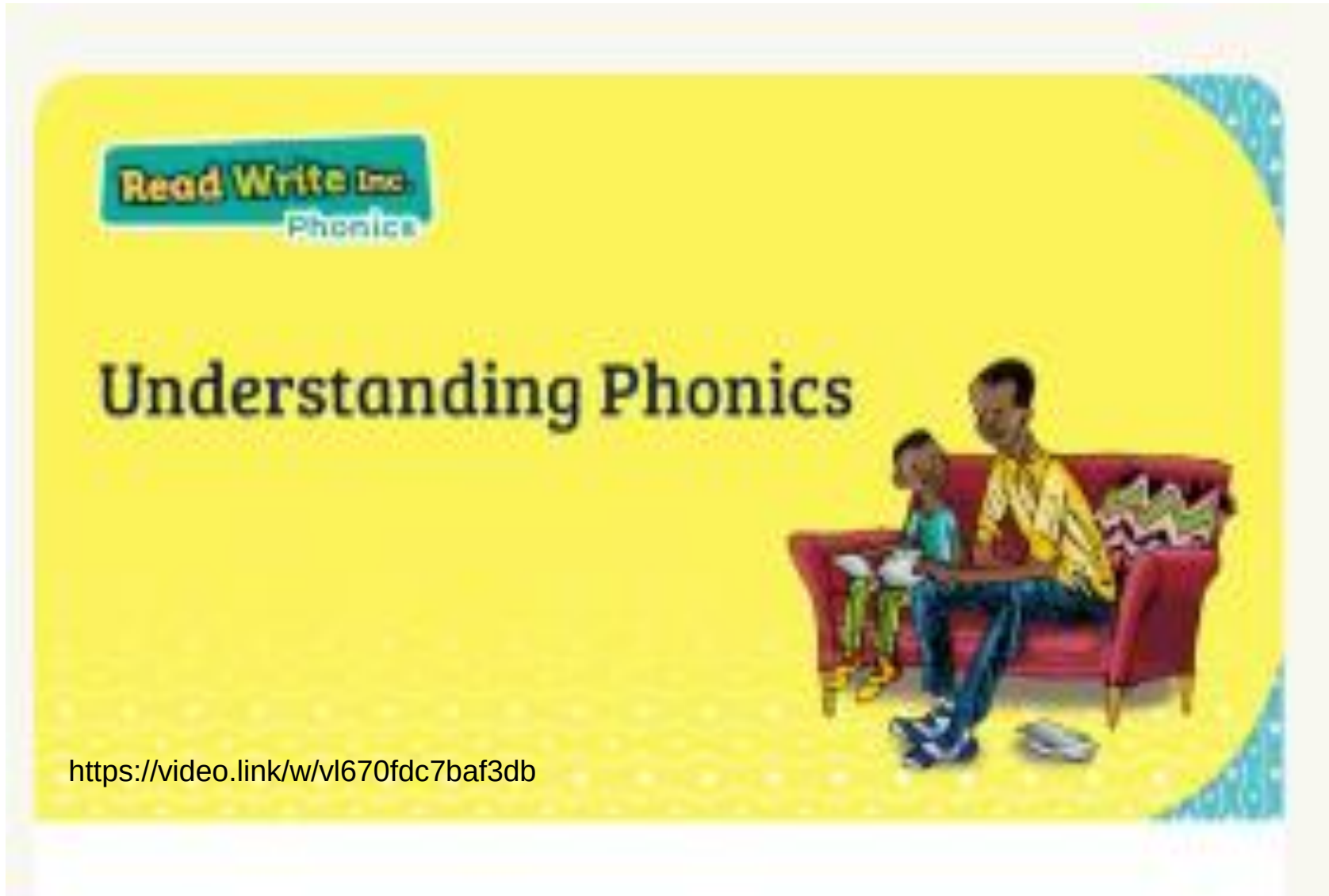
**Parents' Workshop**  
***Introduction to Read Write Inc.***  
***Runnymede St Edward's Catholic***  
***Primary School October 2025.***

# Our School

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- Reading leader
- Phonics Lead
- English Lead
- 95% of our Year 1 children passed the Phonics Screening Check in June 2025 (80% National Average 2024)
- SATS results 2025 (reaching the expected standard: reading 94%, national 75% and writing 88%, national 72%)
- 5th year of delivering the programme (supported implementation through development days, progress meetings, data gathering and teacher coaching).

# What is Phonics?



# Read Write Inc. Phonics

## Speed Sounds daily lessons – Set 1

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Consonant sounds – stretchy

|   |   |   |   |   |   |   |   |    |    |    |
|---|---|---|---|---|---|---|---|----|----|----|
| f | l | m | n | r | s | v | z | sh | th | ng |
|   |   |   |   |   |   |   |   |    |    | nk |

Stretchy sounds

Vowel sounds – bouncy

|   |   |   |   |   |
|---|---|---|---|---|
| a | e | i | o | u |
|---|---|---|---|---|

Bouncy sounds

# How to say the sounds?

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**Read Write Inc.**  
Phonics

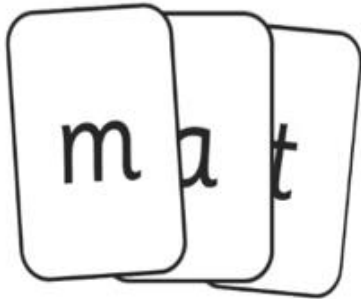
## How to say the sounds

<https://video.link/w/x5h5d>



# What is Fred Talk?

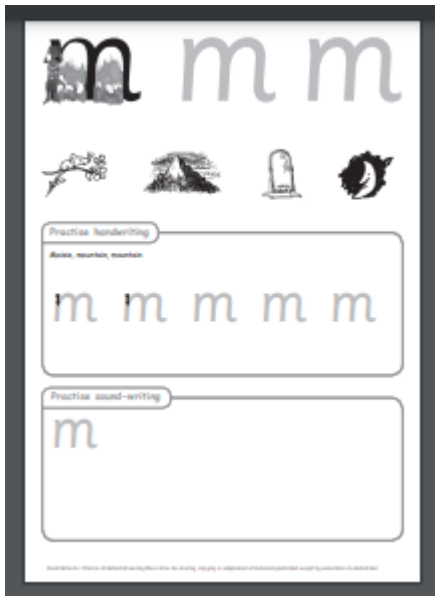
Speedy Sounds + Fred = decoding



+



# Reading Support



Letter formation



## Ditty 1: pop

**Speed Sounds** - read the sounds (not the letter name)

a g t p n s d o i

**Green Words** - read these words by blending the sounds together

not got sip pop dad did dog

**Red Words** - read these words but tell your child the word if they get stuck

I the

I got pop

dad got a sip

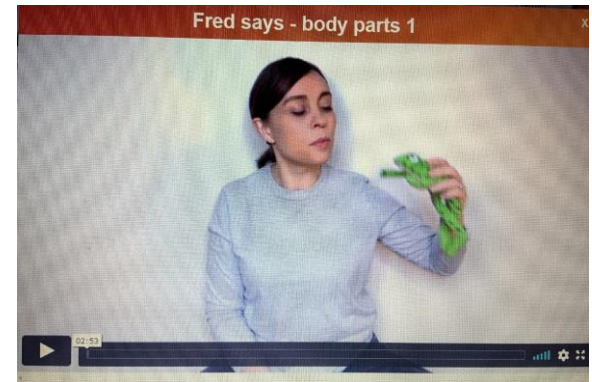
the dog did not



Remember not to read the Ditty to your child first.  
As your child reads the Ditty, be patient and give your child plenty of praise.

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Ditties



Fred Games –  
QR codes

# Progress Expectations

**Read Write Inc. Phonics**

Desktop Speed Sounds Chart

Speed Sounds Set 1

|   |    |    |    |    |
|---|----|----|----|----|
| m | a  | s  | d  | t  |
| i | n  | p  | g  | o  |
| c | k  | u  | b  | f  |
| e | l  | h  | sh | r  |
| j | v  | y  | w  | th |
| z | ch | qu | x  | ng |

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**Read Write Inc. Phonics**

Sound Blending 3

Series developed by Ruth Miskin

OXFORD



play sat  
sleep

**Ditty 1: pop**

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

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**Read Write Inc. Phonics**

Ken's cap

Set 2 Story 1

a e i o u

Story by Gill Munton  
Illustrated by Tim Archbold  
Series developed by Ruth Miskin

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**Read Write Inc. Phonics**

On the bus

Set 1 Story 1

a e i o u

Story by Gill Munton  
Illustrated by Tim Archbold  
Series developed by Ruth Miskin

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**Read Write Inc. Phonics**

Pin it on

Red Ditty Book 1

Story by Gill Munton  
Illustrated by Tim Archbold  
Series developed by Ruth Miskin

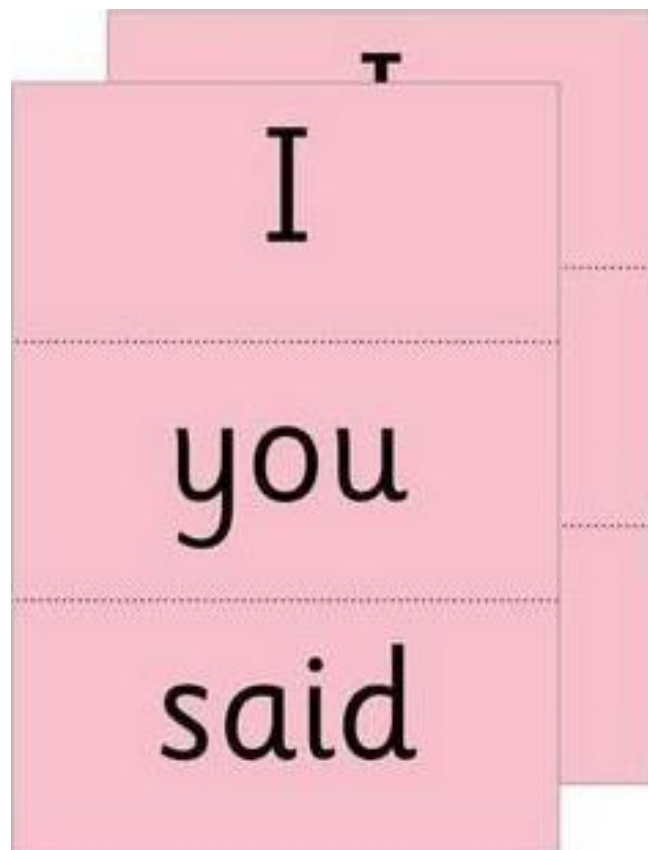
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a e i o u

# Red Words

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# What is a ditty? How can I support?

## Ditty 1: pop

**Speed Sounds** - read the sounds (not the letter name)

a g t p n s d o i

**Green Words** - read these words by blending the sounds together

not got sip pop dad did dog

**Red Words** - read these words but tell your child the word if they get stuck

I the

I got pop

dad got a sip

the dog did not



- Say the speed sounds in and out of order.
- Fred talk the green words with accuracy.
- Read by sight the red words
- Read the ditty – line at a time.
- You can support by doing lots of modelling, i.e. you say the sounds and your child copies.
- Tell you child the red word – they could repeat it in different voices to add interest!
- 1 ditty a day will be sent home for practise.

Remember not to read the Ditty to your child first.  
As your child reads the Ditty, be patient and give your child plenty of praise.

# Storybooks



- Storybooks follow the same principle as the ditty photocopyables.
- They will introduce 'special friends', e.g. sh, ch, th, qu, ng and nk.
- Contain **red** words and longer **green** words to decode.
- We will let you know which day the books will come home nearer the time.
- All storybooks will have been previously read in school before being sent home for practise. Your child will need 3 opportunities to read the book with you – this is key to reading success!

# What can I do to support?

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1. Use pure sounds, not alphabet letter names. Do not add a schwa to the end of sounds, e.g. muh.
2. Use Fred Talk to read and spell words.
3. Listen to your child read their Storybook every day (3x reads).
4. Read stories to your child every day.
5. Return your child's book to school every day so that staff can check children's progress and change books promptly. Unfortunately, late books will not be changed until the following week. Timings will be set out when children bring their first book home.

## Online resources available

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Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

# Any other questions

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Q&A

Please feel free to look at some of our Read, Write, Inc. materials at the back of the hall.