

Key End Points- Ready to Progress Criteria

Subject- History

	Knowledge	Skills (Disciplinary)
EYFS	- I understand that people have different roles in society. - I know that the past is different from now. - I understand that stories and books can tell us about the past.	- I can talk about people around me and what they do. - I can talk about what is the same and different between the past and now (e.g. toys, homes, school). - I can talk about the past using stories and things I have experienced.
Year 1	- I can appreciate that some famous people have helped our lives be better today. - I can speak to people about their experiences of the past and how things have changed, such as toys.	- I have an understanding of chronology (using words such as first, next, then, before, after). - I can ask and answer questions about old and new artefacts. I can give a plausible explanation for what an item may have been used for in the past.
Year 2	- I understand that key events happened in History that I can't remember but that they impacted what we do now. - I know that Britain has had a Queen for many years and I recognise other Queens we have had in our history (Great Britain).	- I can sequence a set of events from a famous historical event in chronological order and give reasons for their order: - I can use artefacts, stories, and images (e.g. stone tools, paintings) as evidence and use terminology such as prehistory and prehistoric.
Year 3	- I can suggest why certain events happened as they did in history. - I recognise that our knowledge of the past is constructed from different sources of evidence.	- I can describe events and periods using BC, century, and ancient.. - I can research similarities and differences between given periods.
Year 4	- I identify where people and events fit into a chronological framework. - I recognise what happened as a result of events that happened a long time ago around the world and locally.	- I can construct informed responses that involve thoughtful selection and organisation of relevant historical information. - I can use sources to address historically valid questions and hypotheses.
Year 5	- I can examine how different cultures have impacted and influenced different civilisations and what we have learned from successes and mistakes from the past. - I can compare and contrast early and late stages in a studied period.	- I can examine causes and results of great events and the impact of these. - I can evaluate primary and secondary sources and make simple inferences, comparing accounts from fact or fiction.
Year 6	- I develop a secure knowledge of the events and periods of time I have studied throughout school. - I examine and compare different beliefs, behaviours and characteristics of people, recognising that not everyone shares the same opinion.	- I can use a range of sources to find out about an aspect of time past. - I can bring knowledge gathered from several sources together in a fluent account.