



Runnymede St Edward's Curriculum Mapping for MFL

Year Group	Term	Focus	Assessment
Year 2	Autumn	Basics vocabulary 1. I am , what I call myself Q and A 2. European language day 3. Songs on colours 4. Commands 5. Numbers (0-10)	Assessment is informal 1. Begin to recognise sounds 2. Practise basic vocab 3. 3. Learn colours names 4. Sing in French 5. Learn numbers in French
	Spring	1. Numbers to 15 2. Body parts 3. Days of the week 4. Easter in France 5. Learn some french songs	1. Practise more numbers 2. Learn days of the week song 3. Learn about cultural differences 4. Learn body parts song 5. Revise vocab
	Summer	1. Animals , I like 2. I don't like 3. Masculine and feminine words 4. Family	1. Learn pets names 2. Say I like 3. Learn I don't like 4. Brothers and sisters 5. More songs
Year 3	Autumn	Basics vocabulary 6. I am , what I call myself Q and A 7. European language day 8. Colours 9. Commands 10. Numbers (0-10) 11. My age	1. To be able to greet someone in French 2. To be able to name colours 3. Say I am ok 4. Follow instructions in french 5. Count to 10 in French 6. To be able to state my age
	Spring	More basics 6. School objects	1. To Name some school objects 2. To be able to say the date

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		7. Numbers to 31 8. Body parts 9. Days of the week 10. Easter in France 11. Learn some french songs	3. Say when my birthday is 4. Name body parts 5. Make a poster for easter. 6. Recognise cultural differences
	Summer	Expressing opinions 5. Animals , I like 6. I like , I don't like 7. Weather conditions 8. Masculine and feminine words 9. Family 10. Pronunciation and revision and assessment	1. To be able to name pets in French 2. To be able to say I like, do not like 3. To say how the weather is today 4. To Know the difference between some masculine and feminine words 5. Talk about brothers and sisters 6. To be able to remember some words from earlier topics.
Year 4	Autumn	Revision of yr 3 1. Numbers, colours, days and pets and family 2. European language day 3. What is the weather doing? 4. Face and Body parts 5. Where I live	1. To remember some of last year Basic vocabulary 2. To celebrate european languages 3. To talk about the weather 4. Name face and body parts 5. To be able to say where I live
	Spring	My town 1. Learn about places in town 2. Learn about my things (mon/ma) 3. Numbers to 61 4. Food and drinks 5. Begin to write French 6. Learn some french songs	1. To name places in town 2. To talk about things that are mine 3. To count in tens 4. Name healthy food and drinks that I like 5. Learn about the french alphabet 6. To be able to sing in French
	Summer	Revising and consolidating Prior	

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		1. Body parts , colours, + J'ai 2. Food and drinks I like	1. To Be able to say I have + body part 2. To be able to say I like + 3. Repeat prior and practice with peers.
Year 5	Autumn	Healthy eating 1. I would like 2. Learning 3rd person conjugation 3. Learn about activities and hobbies 4. Clothes 5. Pray in French 6. Christmas project research	1. To be able to order food 2. To be able to talk about someone else (Il/Elle) 3. State favourite hobbies 4. To say what I am wearing, someone is wearing 5. To begin learning one prayer in French 6. Research Christmas in France
	Spring	Developing sentences 1. Learn to write sentences 2. Tell the time in full hours 3. School subjects + definite articles 4. State opinions 5. Learn auxiliary verbs 6. In my pencil case	1. To be able to copy accurately 2. To be able to tell the time 3. To be able to tel the difference between M/F 4. To be able to say I like/dislike 5. To be able to say I have/she has I am/she is 6. To be able to name classroom objects
	Summer	Revise and consolidate 1. Revisit Weather 2. Clothes and shopping 3. Food and drinks and ice creams 4. Where I live in the world 5. Who I live with (conjunctions) 6. Vocabulary tests	1. To be able to write independently about the weather 2. To be able to say and write in sentences about clothes 3. To be able to say and write in sentences about food I like. 4. To say where i live Avec/with family members and/ ET 5. To begin to write from memory.
Year 6	Autumn	Bring it all together 1. Personal information 2. European Language 3. Daily routine 4. At Home (chez moi) 5. Writing a letter 6. Prayer in French	1. To be able to form and remember sentences about myself 2. To research and present facts about France and Europe 3. To understand, tell the time 4. Name places in the house 5. To be begin to compose a simple letter about me 6. To begin to memorise a Catholic prayer Hail Mary

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	Spring	Sports and Pass-times 1. My favourite sports and hobbies 2. Justifying opinions 3. Adjectives describing things 4. Talking about money	1. To talk about my sports 2. To be able to say why I like/dislike things 3. To be able to understand bigger numbers
	Summer	On holiday 1. How much? 2. Where is ? 3. What is? 4. Famous French people and fun facts 5. Making a presentation (final assessment)	1. To be able to use question words 2. To understand directions. 3. To make a presentation to the class. 4. To respond to simple exchanges in French