



Runnymede St Edward's Catholic Primary

*Part of the Edmund Rice family of schools
'Inspire, Challenge and Support through Faith'*

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Themes	Magnificent Me	Fantastic Festivals	Into the Woods	Adventure and Fantasy	Habitats and Lifecycles	Home and Away
Memorable Experiences/ Hooks	Autumn Walk school grounds	Christmas Pantomime Visit Nativity Performances Winter walk school grounds Eric Cohen Hanukkah Learning Visit		Spring walk school grounds World Book Day Mother's Day Real life Superheroes (ask family members)	Butterfly Garden	Circus Visit Wet 'n' Wild Stay and Play visits – new cohort and transition to Yr 1
RE	Branch One Creation and Covenant	Branch Two Prophecy and Promise	Branch Three Galilee to Jerusalem	Branch Four Desert to Garden	Branch Five To The Ends of The Earth	Branch Six Dialogue to Encounter
PSED Self Regulation	Asking for help when needed and sharing with adults what their needs are Begin to name their own feelings, e.g. "I am angry/sad today" Find their space on the carpet and begin to listen and follow instructions for short periods		Begin to understand how feelings are experienced in the body and expressed Recognise the impact of their behaviour on others Understand that some actions and words can hurt others' feelings Begin to think of ways to support others (e.g. checking they are ok, apologising) Show persistence in completing tasks and achieving goals		Learn how to manage feelings such as anger or sadness using coping strategies Understand their own and others' feelings and show empathy Understand that actions have consequences and relationships may need repairing Begin to tolerate challenges and manage feelings when things don't go their way	

PSED Managing Self	Learn the routines and rules of the class (decided together), e.g. walking in the classroom, sharing toys, saying please and thank you, trying their best Get to know the environment and begin to make choices about where to play and learn Develop self-care skills: finding their peg, managing coat and bag, helping to tidy resources Wash hands after outdoor play and before snack and lunch Build confidence when performing (e.g. Nativity)	Use 'Little Pictures of Help' to develop independence (e.g. putting on aprons, finding resources) Understand class rules and why they are important for a calm and organised environment	Be independent in the classroom Begin to manage risks (e.g. using equipment safely, building structures) Develop their own understanding of rules and safety
PSED Building Relationships	Separate from family members/carers and explore the school environment with support Get to know familiar adults and children in school (e.g. friends, staff) Talk to others in provision, building interactions and shared experiences	Invite others to play and begin to join in using phrases such as "Please can I play?" Play with others, developing ideas together through shared play	Join interactions confidently and suggest their own ideas Problem solve when things go wrong (e.g. resolving conflicts in play) Begin to find compromises and take turns
Physical Development (Gross Motor Skills)	Develop confidence in moving in different ways (running, jumping, balancing) Learn how to move safely and use space around others	Build strength and coordination through games and teamwork Learn to follow instructions and work with others	Develop control in ball skills such as throwing, catching and kicking Learn to aim, work with others and take turns in games

	Begin to control movements and respond to music through dance	Develop balance and control when moving and using equipment	Move confidently with balance, coordination and control
Fine Motor Skills	Develop hand strength and coordination through mark making and using tools Begin to use scissors and develop early pencil grip	Improve pencil grip and begin to form letters Use scissors and tools with greater accuracy	Write with increasing accuracy and control Use a range of tools independently, including scissors, more complex tools and writing equipment
Understanding the World (Past and Present, People, Culture and Communities and The Natural World)	Learn about family, school and the local community Explore familiar places and the local area Begin to understand the past through their own lives Notice seasonal changes from Autumn to Winter Explore cold weather and simple changes such as ice forming	Learn about different places and how people live and work Begin to use simple maps and talk about locations Explore habitats, environments and seasonal change (Winter to Spring) Understand simple changes such as melting Take part in cooking activities and observe how ingredients change	Learn about different countries and compare places Explore habitats and how plants and animals live and grow Understand how living things change over time (lifecycles) Notice seasonal change from Spring to Summer Explore how heat affects the world around them

Expressive Arts and Design	Explore a range of materials to create pictures and models		Use a range of materials to create models and pictures		Select and use materials independently to create models and drawings	
	Begin to use tools and materials in different ways		Explore texture and different materials to create effects		Use tools with increasing control when creating	
	Take part in role play based on familiar experiences (family, school)		Design and build models (e.g. imaginary worlds, structures)		Create pictures and models of real-life and imagined ideas	
	Sing songs, join in with rhymes and begin to keep a simple rhythm		Create and act out their own stories and characters		Act out roles and experiences through imaginative play	
	Learn about themselves, their school and the world around them		Use music, movement and instruments to represent ideas		Sing songs with clear words and actions and perform with others	
RSHE Journey in Love	Social and Emotional		Physical		Spiritual	
	Learn about themselves and why they are special		Learn that everyone is unique and special		Learn how they have grown and changed	
	Talk about their family and the people who care for them		Talk about similarities and differences between people		Begin to understand how to care for themselves	
	Begin to understand feelings and how to express them		Develop friendships and learn to play cooperatively		Learn about keeping healthy and making good choices	
	Build early friendships and learn to share and take turns		Understand how to be kind, respectful and caring		Understand how to stay safe and who can help them	
	Explore how families celebrate special times together		Begin to recognise how their actions affect others		Develop independence in everyday routines	
	Begin to understand that they are loved and belong		Grow in confidence when talking about feelings		Continue to build positive relationships with others	
PE	Basic Skills	Dance	Parachute Games	Gymnastics	Ball Skills	Invasion Games