



Runnymede St Edward's Catholic Primary

*Part of the Edmund Rice family of schools
'Inspire, Challenge and Support through Faith'*

Preschool	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	BRANCH ONE CREATION AND COVENANT	BRANCH TWO PROPHECY AND PROMISE	BRANCH THREE FROM GALILEE TO JERUSALEM	BRANCH FOUR FROM DESERT TO GARDEN	BRANCH FIVE TO THE ENDS OF THE EARTH	BRANCH SIX DIALOGUE AND ENCOUNTER
Overarching Themes	Me and my Special World Nature Detectives	Bright Lights, Dark Nights Seasons of Colour	Journeys Families are Special	Growing and Changing	Once Upon a Time... Making and Shaping	Big Wide World
Understanding the World (Past and Present, People, Culture and Communities and The Natural World)	Talk about their home, family and school Recognise important places in their local community Notice who helps them Recognising similarities and differences between communities. Exploring materials in their immediate environment Using senses to observe natural objects Talking about simple changes	Exploring light and dark Investigating shadows Understanding simple sources of light (sun, torch, lamps) Observing how daylight changes in winter Noticing how homes, clothes and celebrations have changed.	Looking at simple maps or globes Talking about how people travel differently around the world Observing how different surfaces affect movement Noticing how people change over time	Observing plant growth Exploring life cycles (plants, animals) Noticing seasonal change Investigating melting, freezing and mixing Talking about simple changes	Stories come from different parts of the world. Recognise different types of environments and places. Exploring properties of materials Comparing textures Investigating how materials can be shaped and joined Observing changes when mixing or heating Traditional tales from long ago	Recognising similarities and differences between communities. Begin to develop an awareness of cultural diversity. Talking about natural environments (desert, forest, ocean) Noticing how plants and animals live in different habitats

Expressive Arts and Design	Beginning to care for living things in their environment Talking about their own past (baby photos, “when I was little”) Exploring family stories Comparing past and present in their own lives Noticing how families change over time				Comparing “then” and “now” Exploring castles, old houses, historical settings Talking about how people lived in the past.	
	Share and talk about creative work with others, explaining ideas, choices and the meaning behind their creations →	→ Create drawings and paintings that represent ideas, experiences and emotions. Use colour mixing to show change, seasons, light and dark Explore and describe textures, colour changes. →	→	→ →	→ Plan, select and combine materials to create models. Explore and describe textures, colour changes. →	→ Listen to, copy and respond to a range of music and sounds from different cultures. →

	respond to a range of music, environmental sounds and nursery rhymes, developing rhythm, rhyme and sound discrimination to support early phonics skills		→			
RSHE	RSHE - God loves each of us in our uniqueness <i>Physical</i> - Does it matter if we are all different? How are we different?	→ <i>Social</i> - Who do I play with at school and why does he/she play with me? Explore favourite games.	RSHE– God loves each of us in our uniqueness	→ <i>Emotional</i> – explore how we feel about our friends at home and at school. Explore why we play with them	RSHE – God loves each of us in our uniqueness <i>Intellectual</i> - Explore why it is important to have friends and describe a good friend.	→

Skills are revisited and embedded through continuous provision and child-led exploration across all terms.