



**Runnymede
St Edward's
Magna Carta Awards**

Magna/Major/Maximus

Parent/Carer Guide

Magna Carta

The **Magna Carta** Liberatum (Latin for “Great Charter of Freedoms”), commonly called **Magna Carta**, is a royal charter of rights agreed to by King John of England at Runnymede, near Windsor, on 15 June 1215. It was initially created as a means to maintain peace and freedom.

The **Magna Carta** is one of the most important documents in history as it **established the principle that everyone is subject to the law** and guaranteed the rights of individuals, the right to justice and the right to a fair trial.

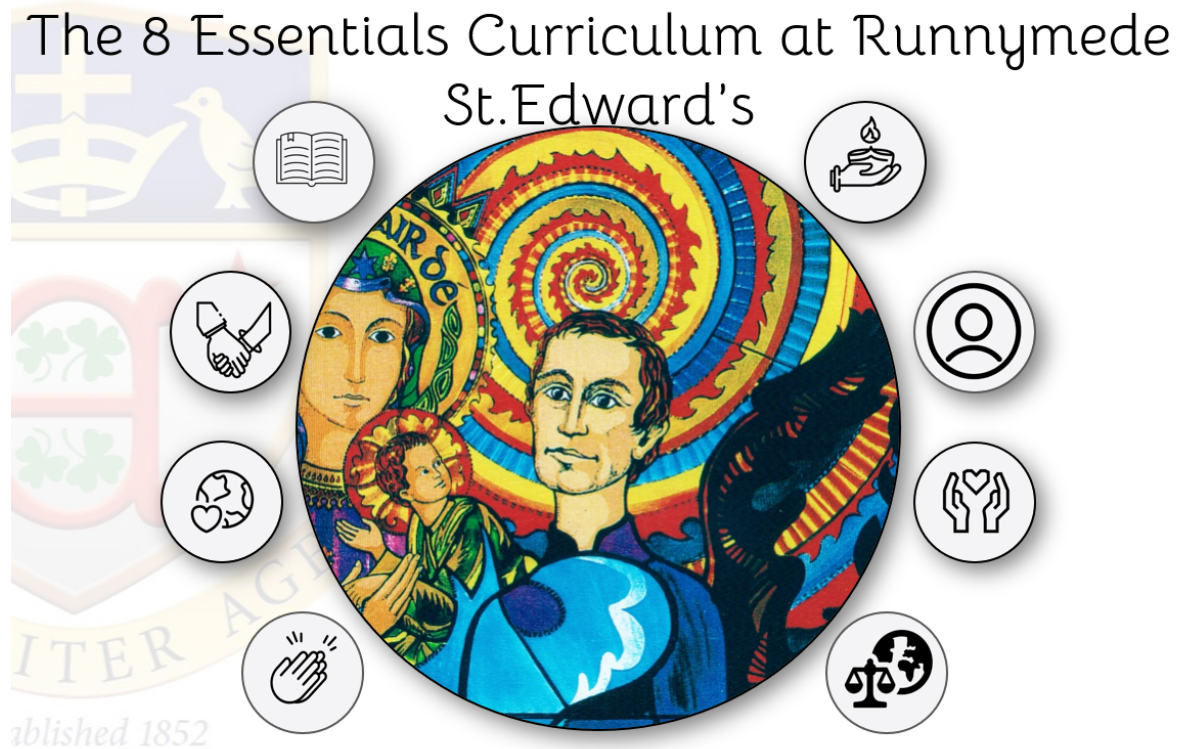
Here at Runnymede, we urge all of our Young Edwardians to take full of advantage of everything our wonderful school has to offer. We seek to ensure that our pupils make the most of their learning journey, and use their time here as a stepping stone to unleashing the benefits and opportunities education and experiences can bring.

As an Edmund Rice school, we follow the ‘8 Essentials of Edmund Rice Education’ and try to link these to our curriculum and all that we do as Young Edwardians as much as possible.

How do I obtain a Runnymede St Edward’s Magna Carta Award?

To achieve a Runnymede St Edward’s Magna Carta Award (**Magna**, Major and **Maximus**), you must complete each task from the relevant column and provide, in an organised folder, evidence for each task. This could be photographs, certificates, reports or written notes from people involved. Any evidence to support that you have completed the task would be really useful. Where possible, try to explain how the completion of the task links to one of the ‘8 Essentials of Edmund Rice Education’.

Once completed, submit your portfolio of evidence to your class teacher. This will then be checked and, providing that you have submitted evidence to prove that you have completed each task, you will be rewarded with a relevant lapel pin badge in recognition of your efforts.



Runnymede St Edwards Catholic Primary is one of 11 English schools which retain links the Edmund Rice Network. Born in Callan, Ireland, in 1762, Edmund Rice founded his first school in Waterford in 1802. Such was the standard of education provided by Edmund and his colleagues, they were quickly invited to start similar schools across Ireland. Before long, Edmund's 'brothers' were travelling to England and even Australia to establish their model for Catholic education.

As the Congregation evolved following Edmund's death in 1844, their mission inevitably changed. By the late 20th Century, as the Christian Brothers continued to be drawn to the most marginalised across the world, they moved out of teaching in the English schools and focused on outreach ministry and education in the developing world.

Edmund Rice believed wholeheartedly in the power of education to transform lives. He worked tirelessly to ensure that all children, regardless of their background, had the

opportunity to learn and go on to build meaningful communities. His legacy continues today through Edmund Rice schools and the Edmund Rice Mission programmes and projects.

Today, all of the English Edmund Rice schools share a set of statements which explain the ongoing connection to the charism of Edmund Rice called the Essential Elements of an Edmund Rice school:

1. Evangelising the Modern World
2. Concern for the Whole Person
3. Promoting the Spiritual
4. Striving for Excellence
5. Building a Christian Community
6. Education as a Christian Calling
7. Compassion for those in Need
8. Education for Justice

Runnymede St Edward's

Magna Carta Awards

Magna (Great) Year 3	Major (Leading) Year 4 and 5	Maximus (Supreme) Year 6
1. Follow a recipe and prepare food (with adult support).	1. Follow a recipe and prepare food: Prepare and cook a meal (with adult support) for a family celebration.	1. Follow a recipe and prepare food:

		Experiment with and create own recipe to produce food for your family to enjoy (with adult support).
2. Make a commitment to a club/organisation.	2. Make a commitment to a club/organisation for at least half a term.	2. Make a commitment to an extra-curricular club in school for at least a term. Help others to master skills and adopt a positive attitude.
3. Write a letter to a friend.	3. Write a thoughtful and detailed letter to a friend or family member using the correct layout.	3. Write a formal persuasive letter about an issue that is important to you using the correct layout. For example, this could be a letter to encourage your community to recycle more in an effort to combat climate change.
4. Learn a new skill. Challenge yourself to try something new. For example, how to juggle two tennis balls for a minute.	4. Help someone to learn a new skill. For example, how to juggle two tennis balls or how to play draughts.	4. Help someone to learn a new skill and then encourage them to teach someone else this new skill. Practise this newly acquired skill together as a group.
5. Learn about a different place of worship.	5. Learn about and compare 2-3 places of worship.	5. Learn about a different place of worship: Make a persuasive and detailed leaflet introducing and explaining a different place of worship.
6. Make a positive difference to Runnymede.	6. Make a positive difference to your school: Volunteer in school (for approximately 3 hours) by helping your class teacher/school community.	6. Make a positive difference to your school: Volunteer in school (for approximately 5 hours) by helping your class teacher/school community.
7. Participate in a sporting event/club.	7. Participate in a sporting event/club for half a term or more.	7. Participate in a sporting event/club for a term: Show improvement over time at a particular sporting event (For example: increasing speed during Cross Country Club)
8. Read at least 5 books from the World Book List (see attached).	8. Read at least 10 books in total from the World Book List (see attached).	8. Read at least 15 books from the World Book List (see attached).
9. Design an informative poster to describe the different ways we can calm down, relax and re-regulate.	9. Practise techniques to create a sense of calmness and tranquillity. Create a PowerPoint to describe the techniques that you find useful.	9. Lead a mindfulness session in class (that lasts more than a minute) to help re-regulate and focus your class and their minds on the present.
10. Be able to play a range of notes with confidence on a musical instrument (such as the ukulele).	10. Be able to play a short melody with confidence on a musical instrument (such as the ukulele).	10. Be able to play a short piece of music/song on a musical instrument (such as the ukulele) with accuracy.

Magna (Great)

1. Follow a recipe and prepare food (with adult support).

How:

Essentials shown (If applicable):

2. Make a commitment to a club/organisation.

How:

Essentials shown (If applicable):

3. Write a letter to friend.

How:

Essentials shown (If applicable):

4. Learn a new skill.

Challenge yourself to try something new. For example, how to juggle two tennis balls for a minute.

How:

Essentials shown (If applicable):

5. Learn about a different place of worship.

How:

Essentials shown (If applicable):

6. Make a positive difference to your school.

How:

Essentials shown (If applicable):

7. Participate in a sporting event/club.

How

Essentials shown (If applicable):

8. Read at least 5 books from the World Book List (see attached).

How:

Essentials shown (If applicable):

9. Design an informative poster to describe the different ways we can calm down, relax and re-regulate.

How:
Essentials shown (If applicable):
10. Be able to play a range of notes with confidence on a musical instrument (such as the ukulele).
How:
Essentials shown (If applicable):

Major (Leading)

1. Follow a recipe and prepare food:

Prepare and cook a meal (with adult support) for a family celebration.

How:

Essentials shown (If applicable):

2. Make a commitment to a club/organisation for at least half a term.

How:

Essentials shown (If applicable):

3. Write a thoughtful and detailed letter (informal) to a friend or family member using the correct layout.

How:

Essentials shown (If applicable):

4. Help someone to learn a new skill. For example, how to juggle two tennis balls or how to play draughts.

How:

Essentials shown (If applicable):

5. Learn about a different place of worship:

Learn about and compare 2-3 places of worship.

How:

Essentials shown (If applicable):

6. Make a positive difference to your school:

Volunteer in school (for approximately 3 hours) by helping your class teacher/school community.

How:

Essentials shown (If applicable):

7. Participate in a sporting club for half a term or more.

How:

Essentials shown (If applicable):

8. Read at least 10 books in total from the World Book List (See attached).

How:
Essentials shown (If applicable):
9. Practise techniques to create a sense of calmness and tranquillity. Create a PowerPoint to describe the techniques that you find useful.
How:
Essentials shown (If applicable):
10. Be able to play a short melody with confidence on a musical instrument (such as the ukulele).
How:
Essentials shown (If applicable):

Maximus(Supreme)

1. Follow a recipe and prepare food:

Experiment with and create own recipe to produce food for your family to enjoy (with adult support).

How:

Essentials shown (If applicable):

2. Make a commitment to an extra-curricular club in school for at least a term.

Help others to master skills and adopt a positive attitude.

How:

Essentials shown (If applicable):

3. Write a formal persuasive letter about an issue that is important to you using the correct layout. For example, this could be a letter to encourage your community to recycle more in an effort to combat climate change.

How:

Essentials shown (If applicable):

4. Help someone to learn a new skill and then encourage them to teach someone else this new skill.

Practise this newly acquired skill together as a group.

How:

Essentials shown (If applicable):

5. Learn about a different place of worship:

Make a persuasive and detailed leaflet introducing and explaining a different place of worship.

How:

Essentials shown (If applicable):

6. Make a positive difference to your school:

Volunteer in school (for approximately 5 hours) by helping your class teacher/school community.

How:

Essentials shown (If applicable):

7. Participate in a sporting event/club for a term:

Show improvement over time at a particular sporting event (For example: increasing speed during Cross Country Club)

How

Essentials shown (If applicable):
8. Read at least 15 books from the World Book List (See attached).
How:
Essentials shown (If applicable):
9. Lead a mindfulness session in class (that lasts more than a minute) to help re-regulate and focus your class and their minds on the present.
How:
10. Be able to play a short piece of music/song on an instrument (such as the ukulele) with accuracy.
How:
Essentials shown (If applicable):