



Runnymede St Edward's Catholic Primary School
'Inspire, Challenge and Support through Faith'

DIALOGUE AND ENCOUNTER		Year 3
DIALOGUE AND ENCOUNTER: To recognise that the Jewish festival of Passover (Pesach in Hebrew) celebrates the liberation of the Hebrew people from slavery in Egypt. To describe the symbols and actions in the Jewish festival of Passover meal. To make links between Exodus and the account of the Last Supper in Luke. To listen to the stories and experiences of those from the Jewish communities in the class or the wider community. PRIOR LEARNING: To have been introduced to the Torah the Hebrew scriptures.		
UNDERSTAND	DISCERN	RESPOND
Recognising the connections between how the Jewish people celebrate the Passover in Britain today describing symbols and actions in the meal	Reflect on the stories and experiences of those from the Jewish communities in the class or the wider community	Remembering, celebrating and responding to the beliefs, experiences, and feelings, recognising the ways in which the Jewish festival of Passover could influence the way we live
KEY VOCABULARY		SOME QUESTIONS OF MEANING & PURPOSE
Passover, unleavened, Exodus, Paschal, sin, reconciliation, mercy, agnus dei,		How is the Eucharist linked with the Jewish celebration of the Passover? What are the symbols and actions in the Jewish festival of the Passover meal?
BIG QUESTION: How do Jewish people celebrate the Passover in Britain today?		
Before		After

