

R.E

Branch 5 - To the Ends of the Earth

Hear - The Road to Emmaus, Road to Emmaus, Luke 24:13-35

Believe - The Disciples recognised Jesus when he broke bread at mass.
Live - How the Emmaus story is represented in art.

Branch 6 - Dialogue and Encounter

Hear - Exodus (12:1-8,15-20, 13:3) and the Last Supper in Luke (22:14-23).

Believe - Jews think a lot about peace at this time as many Jewish people are still persecuted around the world.
Celebrate - At the end of the Seder meal Jews pray that next year they can celebrate the Seder in Jerusalem in a time of peace.

Art & DT

Art - Andy Warhol

Pupils will learn about Andy Warhol how he influenced the Pop Art Movement. They will explore examples of Andy Warhol's art work, examining the colour and pattern and the subject of the art. Pupils will produce art in the style of Andy Warhol.

DT - Healthy sandwich

Pupils will analyse, design, make and evaluate a healthy sandwich. They will explore how to chop ingredients using the bridge technique. Pupils will mix ingredients to create a desired product. Pupils will evaluate their finished product.

Year 3 Summer

French

Pupils will consolidate their prior learning, focusing on: greetings, numbers and counting, colours, food, clothes and classroom objects.



Music

Pupils will continue to learn to play the Ukulele. In their weekly lesson they will learn the cords and rhythm required to achieve the goal of playing a completed tune.



P.E.

NFL

Flag Football - Pupils will learn positions, game play, how to score, how to find space. There will be a focus on throwing and passing, finding space and movement. Pupils will play short games to further develop their understanding of the game. Athletics – Pupils will be taught running (long & short distance), jumping and throwing. They will also continue to develop technique across all athletics disciplines.

PSHE

Pupils will be exploring how to build positive, healthy relationships and how to cope positively with change.



Computing

Creating Media – Desktop Publishing

Pupils will become familiar with the terms 'text' and 'images' and use to communicate messages. Pupils will use desktop publishing software to edit and improve premade documents and make their own template for a magazine front cover.

Events and Actions in Programs

Pupils will use Scratch to explore movement within the context of a maze, using design to choose an appropriately sized sprite. Pupils will design and code their own maze-tracing program

History

Ancient Greece

Pupils will explore the ancient civilisation of Greece. They will examine sources of evidence which give clues to life in ancient Athens. In particular they will study the architecture, literature (Homer's Odyssey) and philosophy.

Alexander the Great

Pupils will explore how Philip of Macedon wanted to unite all the Greek city-states against the Persian Empire. They will examine how Philip's son; Alexander of Macedon became King - Alexander the Great. They will study the battles he fought to conquer Persia.

Geography

Volcanoes

Pupils will explore different types of volcanoes and how they are formed. They will examine the structure of Earth. Pupils will explore why people live near dangerous volcanoes. They will study Mount Etna.

Climate and Biomes

Pupils will explore different continents examining the climate and why it is different in each continent. They will look at climate zones. Pupils will examine oceans and how they affect climate. They will also study what biomes are.

Mathematics

Throughout this term's units, pupils will be solving number and practical problems as well as reasoning about their answers. They will identify, represent and estimate numbers using different representations.

Factions - Pupils will recognise, compare, order, write and use fractions. They will add and subtract fractions with the same denominator. Pupils will solve problems involving fractions.

Time - Pupils will tell and write the time from an analogue clock, 12-hour and 24-hour clock. They will estimate and read time to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight. They will know the number of seconds in a minute and the number of days in each month, year and leap year and compare durations of events.

Angles - and Properties of Shapes Pupils will draw 2-D shapes and 3-D shapes and describe their properties. They will identify right angles and angles that are greater than or less than a right angle. They will identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Mass - Pupils will measure, compare, add and subtract different mass (kg/g).

Capacity - Pupils will measure, compare add and subtract different volume/capacity (l/ml).

English - 'Egyptology' by Dugald Steer and 'Into the Forest' by Anthony Browne

Pupils will have the opportunity to write in a variety of styles, including: poetry, mystery narrative, lost narrative, diary, and newspaper report. They will explore and respond to the texts, analyse textual structures and language features, plan, draft, write, revise and edit their work. Through their writing, pupils will consolidate and build on their knowledge of Grammar and Vocabulary, in particular: expressing time, place and cause using prepositions and adverbs, paragraphs as a way to group related material, headings and sub-headings, inverted commas to punctuate direct speech and use of the forms a or an. Pupils will apply their knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. They will be investigating the spelling families of words with prefixes dis, in, im, re, anti, super, sub, mis, auto, inter and suffixes ly. Pupils will have the opportunity to answer comprehension questions.

Science

Plants

Pupils will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Pupils will investigate the way in which water is transported within plants. They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Key vocabulary: roots, stem, leaves, petal, flower, seed, pollen, nutrient, seed dispersal, pollination and photosynthesis.

Things you can do with your child at home

Homework

Log on to Century 3 times or more a week and follow the activities set.

Reading

Please encourage your child to read each day and ask them questions about what they have read.

Writing

Please encourage your child to write whenever possible, it could be stories, diaries or a simple shopping list always focusing on correct grammar and punctuation.

Maths

To help support your child in Maths it is important to show how we use Maths skills in our everyday lives, knowing and recognising different coins and notes, practising reading and telling the time and knowing all of the times tables and their related facts. Try to log on to Times Tables Rock Stars every day for practise!

We look forward to continuing to work in partnership with you. Mrs Dykeaylen, Miss McKenzie and Miss Cooper.