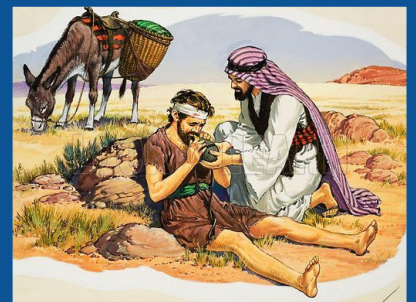




Dialogue and Encounter



Understand

By the end of this unit of study, pupils will be able to:

- U2.6.1. Say what the story of the Good Samaritan teaches about how Christians should live.
- U2.6.2. Describe an initiative Christians work on together locally and globally in the service of others.
- U2.6.3. Make simple links and connections between some Jewish religious laws, beliefs, worship and life (e.g., Keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes).
- U2.6.4 Talk about respecting the beliefs of people from different communities in their local area.

Discern

By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:

- D2.6.1. Considering an answer, with relevant reasons, to the question 'Who is my neighbour?'
- D2.6.2. Exploring some examples of Hebrew calligraphy, for example, through the work of a sofer (scribe), and asking 'I wonder' questions about what they have seen.
- D2.6.3. Listening to the stories and experiences of others from different communities in the class and the wider community.
- D2.6.4. Talk about respecting the beliefs of people from different communities in their local area.

Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

- R2.6.1. Reflecting on the question 'Who is my neighbour?' in their life and wondering about how they can act as a good Samaritan in their local community.
- R2.6.2. Reflecting on how communities could be transformed if people acted as good neighbours.

Pupil Voice- How can I be a Good Neighbour?